

KJSEA 2026 PREDICTION EXAMS

ALL SUBJECTS

Our KJSEA 2026 revision package is meticulously planned, comprehensive, and incredibly valuable for registered candidates. It highlights core subjects and replicates the official testing format to maximize student readiness. Featuring sharp, exam-targeted questions, this collection helps build confidence, improve academic output, and pave a clear path to high-level school success.

ALL SUBJECTS TESTED.

Mathematics, English, Kiswahili, Integrated Science, Pre-technical Studies, Creative Arts and Sports, Social studies, Agriculture and Nutrition & Religious Education.

SERIES 1

For Marking Schemes

Mr Isaboke 0746 222 000 / 0753-222-000

SUCCESS TO ALL CANDIDATES

KJSEA 2026 PREDICTION EXAMS

CONFIDENTIAL TEST SERIES 1

(903) - MATHEMATICS

TIME: 2 HOURS

NAME.....

ASSESSMENT NO; SCHOOL;

CLASS..... SIGN.....

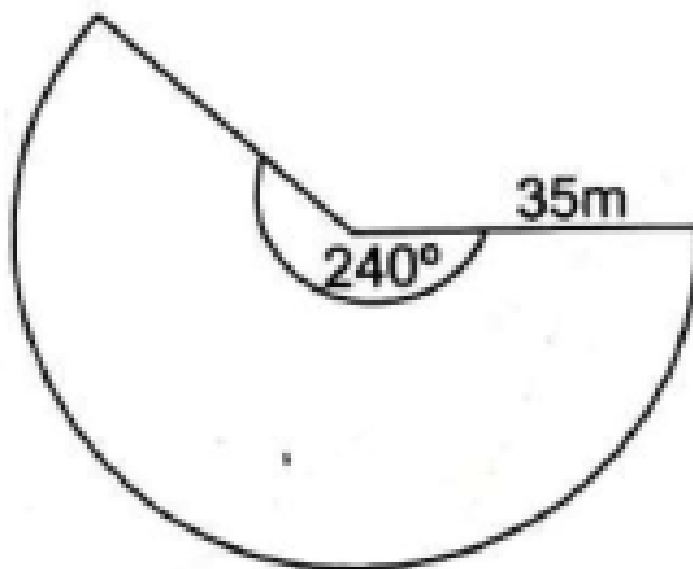
(Kenya Junior School Education Assessment)

INSTRUCTIONS TO CANDIDATES

- a) Write your name and assessment number in the spaces provided above.*
- b) Write the name and code of your school in the spaces provided above.*
- c) Sign and write the date of the assessment in the spaces provided above.*
- d) This question paper consists of TWO sections: A and B.*
- e) Answer ALL the questions in section A on the separate ANSWER SHEET provided.*
- f) Answer ALL the questions in section B in the spaces provided in this QUESTION PAPER.*
- g) Show all the workings in section B in the spaces provided.*
- h) Non-programmable calculators may be used, except where stated otherwise.*
- i) Give non-exact numerical answers, correct to 3 significant figures, and one decimal place for angles in degrees, unless a different level of accuracy is specified in the question.*
- j) For π , use either the calculator value or 3.142.*
- k) Do NOT remove any page from this question paper.*
- l) Answer ALL the questions in English.*

SECTION A (20 marks)

1. A shopkeeper increased the price of sugar from Ksh120 to Ksh 144. What was the percentage increase?
- A. 20% B. 24% C. 25% D. 15%
2. A grade 9 teacher wrote the expression 5^{-2} on the board. What is the value of 5^{-2} ?
- A. 25 B. -25 C. $\frac{1}{25}$ D. $-\frac{1}{25}$
3. A trader bought a phone for Ksh 8000 and sold at a loss of 15%. What was the selling price of the phone?
- A. Ksh 6800 B. Ksh 6200 C. Ksh 6400 D. Ksh 5800
4. Evaluate the value of $\sqrt{(49x^2)} \div 4$
- A. 14 B. 28 C. 56 D. 16
5. Three containers of capacity 15, 20 and 24 litres are used to fill other containers. What is the smallest container that they can fill?
- A. 180 litres B. 240 litres C. 60 litres D. 120 litres
6. Express 0.00036 in standard form.
- A. 3.6×10^{-4} B. 3.6×10^{-5} C. 3.6×10^{-6} D. 3.6×10^{-3}
7. Five machines working 8 hours a day take 5 days to complete a task. How many days will four machines working 8 hours a day take?
- A. 6 B. 10 C. $6\frac{1}{4}$ D. 8
8. Solve for x: $5 - 3x \geq 11$
- A. $x \geq 2$ B. $x \leq 2$ C. $x \geq -2$ D. $x \leq -2$
9. A straight line has its equation as $3x + 4y - 2 = 0$. What is the gradient of the line?
- A. -3 B. $-\frac{3}{4}$ C. 2 D. -1.5
10. A straight line passing through the origin also passes through point (2,2). Which of the following is an equation of the line?
- A. $x + y = 0$ B. $x - y = 0$ C. $x = -y$ D. $-x = y$
11. A parcel of land has an area of 3.5 hectares. What is the area in square metres?
- A. 35000 B. 3500 C. 350000 D. 30500
12. Determine the area of the sector drawn below



A. 3850m^2 B. $2566\frac{2}{3}\text{m}^2$ C. $1283\frac{1}{3}\text{m}^2$ D. 10266m^2

13. A cylindrical water tank has a diameter of 2m and height 3m . What is its volume in m^3 ? (Use $\pi = 3.14$)

A. 9.42 B. 12.56 C. 18.84 D. 3.14

14. A road sign is in the shape of an equilateral triangle of 48 cm . Find the area of the triangle

A. 997.68 cm^2 B. 1995.36 cm^2 C. 1152 cm^2 D. 576 cm^2

15. A motorist covered a distance of 45km in 50 minutes. What was his speed in km/h ?

A. 90 B. 0.9 C. 37.5 D. 54

16. A sphere has a diameter of 21 cm . Determine the surface area of the sphere. (Use $\pi = 22/7$)

A. 4851 cm^2 B. 38808 cm^2 C. 5544 cm^2 D. 1386 cm^2

17. A sales agent is paid a basic salary of sh. 5000 . She is also paid a commission of 5% on all the goods sold. In one month, he sold goods worth sh. 50000 . How much did she earn that month?

A. Sh. 2500 B. Sh. 7500 C. Sh. 5250 D. Sh. 250

18. A line L_1 is perpendicular to L_2 of equation $x = 2y + 3$. Which of the following is the gradient of L_1 ?

A. -2 B. 2 C. $-1/2$ D. $1/2$

19. Town A is on a bearing of 120° from town B. Which of the following correctly represents the compass bearing of A from B?

A. $S30^\circ E$ B. $N30^\circ W$ C. $N60^\circ W$ D. $S60^\circ E$

20. When a die is rolled once, what is the probability of getting an even number?

A. $1/2$ B. $1/3$ C. $2/3$ D. $1/6$

SECTION B: (80 marks)

21. A farmer harvested 1.25 tonnes of maize. He packed the maize into 50 kg bags

- a) How many bags did he obtain? (2mks)
b) If he sold the bags at Ksh 3250 per bag, how much did he earn from the sale of the maize? (2mks)

22. A learner wrote the expression $9^{(y-2)} \div 3 = 81$. Use the laws of indices to determine the value of y . (3mks)

23. In a farm, there are goats, sheep, donkeys and cows. The goats are $\frac{1}{3}$ of the total while the sheep are $\frac{1}{6}$. A quarter of the remainder are donkeys while the rest are cows.

- a) What fraction of the animals are cows? (3mks)
b) If the number of cows in the farm was 36, how many goats were there? (2mks)

24. The volume of a cube ball is 3454.78 cm^3 .

- a) Write the volume correct to four significant figures. (1mk)
b) Use Mathematical tables to determine the length of the cube. (3mks)

25. A company recorded a loss of Ksh 5600000.

- a) Express this loss in standard form. (2mks)
b) The profit was shared among four stakeholders A,B,C and D in the ratio 2:3:4:1 respectively. How much more than A and D did C receive? (4mks)

26. Work out the value of $54 \div 9 + (-40 \times 5) - (-9)$. (3mks)

27. A tank has an inlet tap and a discharge tap. The inlet tap takes 30 minutes to fill the tank while the discharge tap takes 45 minutes to empty the tank. The tank was empty and the two taps were opened at the same time;

- a) What fraction of the tank had water after 15 minutes? (2mks)
b) How long did it take for the tank to be $\frac{3}{4}$ full? (3mks)

28. A teacher estimated the length of a football pitch to be 100 metres. When the length was measured, it was established to be 94 metres. Determine the percentage error. (3mks)

29. A straight line passes through points (4, -2) and (-2, 4).

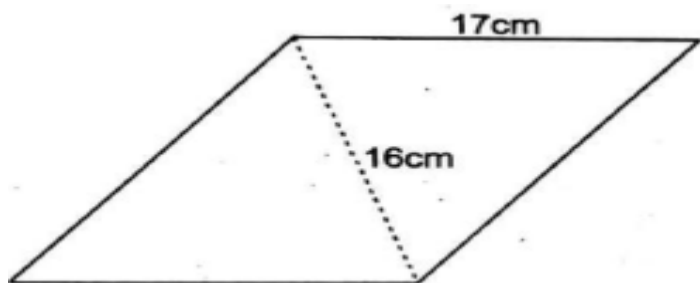
- a) Determine the gradient of the line (2mks)
b) Work out the equation of the line in the form $y = mx + c$ (3mks)

30. A rectangular plot has a length $(x + 5) \text{ m}$ and width $(x - 3) \text{ m}$. If the perimeter of the plot is 36 m, determine the area of the plot. (4mks)

31. Solve the compound inequality below and represent on a number line. (4mks)

$$-3 \leq 2x - 1 \leq 5$$

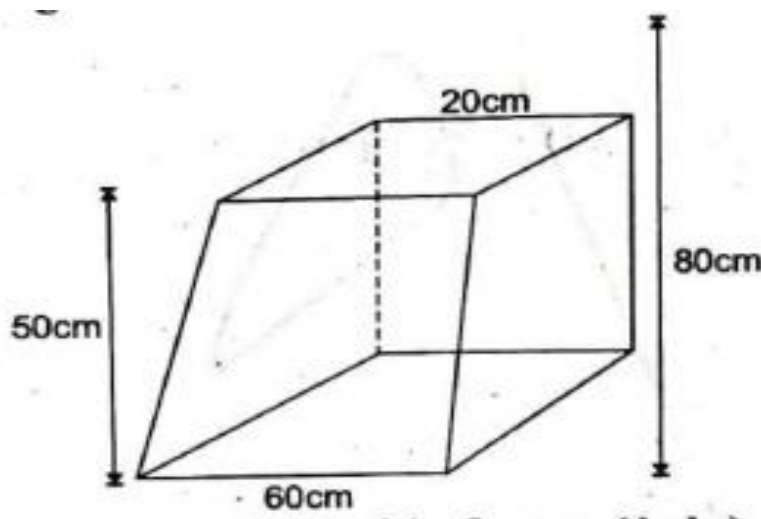
32. A teacher drew a rhombus with one of the diagonals measuring 16 cm and sides 17 cm as shown below.



Find the area of the rhombus. (3mks)

33. During his birthday party, Kevin bought birthday caps in the shape of cones. If one cap had a radius of 7 cm and a slant height of 10 cm. Calculate its surface area. (Use $\pi = 22/7$) (3mks)

34. The figure below shows a stool in the shape of a frustum with a square top.



Determine the volume of the frustum. (4mks)

35. A learner cycled from home to school at a speed of 36 km/h taking 20 minutes. On his return journey, he cycled at a speed of 24 km/h. What was his average speed for the whole journey?

(4mks)

36. A chord of length 10 cm subtends an angle of 72° at the centre of its circle. If the circle has a radius of 13 cm, find the area of the minor segment made by the chord. (3mks)

37. Two ships P and Q are approaching a port from different directions. Ship P is 100 km from the port on a bearing of 060° . Ship Q is 50 km from the port due North. Using the scale 1 cm rep 20 km, determine the distance between the two ships. (4mks)

38. Sonie travelled from Mombasa 34°E to Beijing 154°E . She left Mombasa on Monday at 8.00am local time. The journey took her 14 hours. Determine the local time in Beijing when she arrived. (4mks)

39. Construct a pentagon of side 3cm.

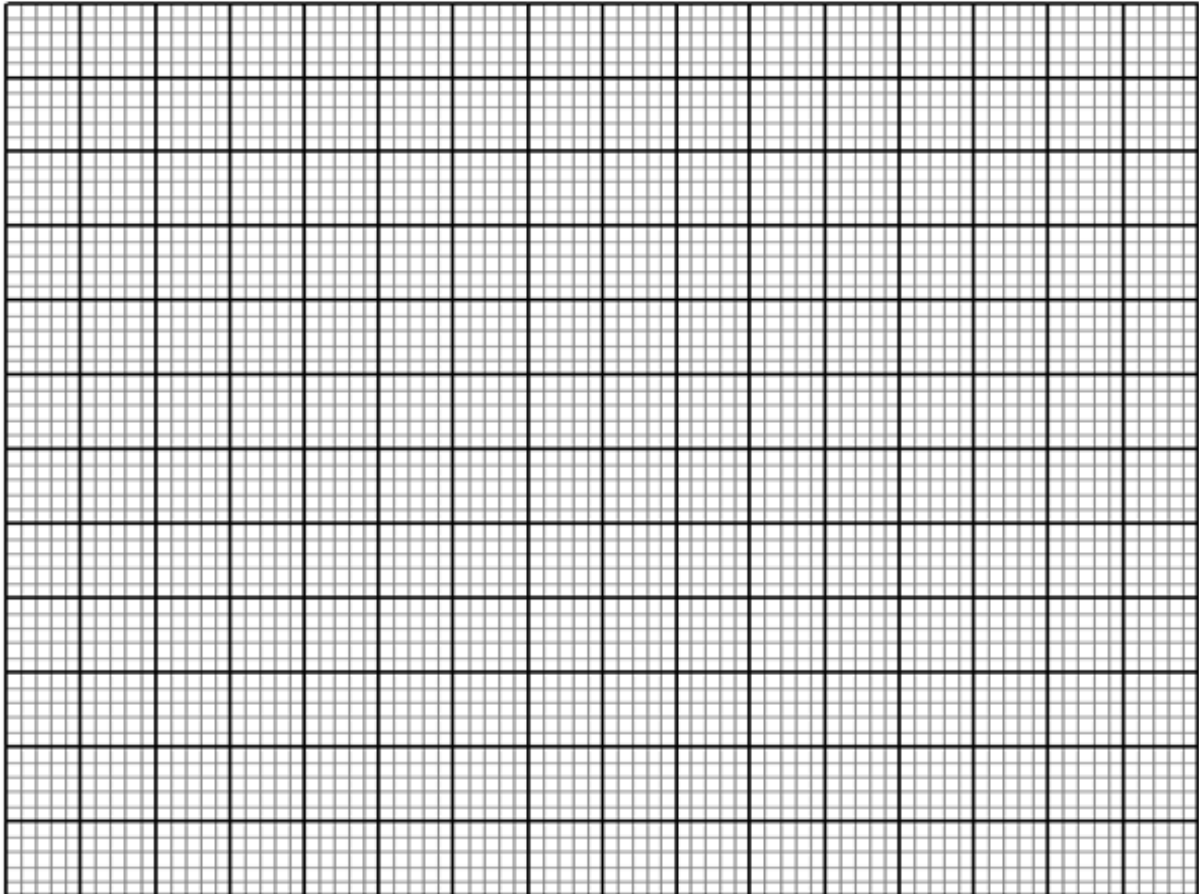
(4mks)

40. A class of 40 students recorded the following number of siblings.

No. of siblings:	0	1	2	3	4	5
Frequency:	2	5	10	12	8	3

(a) Draw a bar graph.

(4mks)



(b) Find the mean number of siblings.

(1mk)

KJSEA 2026 PREDICTION EXAMS

CONFIDENTIAL TEST SERIES 1

901/1: ENGLISH

TIME: 2 HOURS

(Reading Comprehension, Oral Skills and Grammar)

NAME.....

ASSESSMENT NO; SCHOOL;

CLASS..... SIGN.....

(Kenya Junior School Education Assessment)

INSTRUCTIONS TO CANDIDATES

1. You have been given this question paper and a separate answer sheet. The question paper consists of 50 multiple choice questions.
2. Answer **ALL** questions on the **ANSWER SHEET** provided, **NOT** on the question paper.
3. Do all the necessary rough work on the question paper.

ENGLISH PAPER 1

Read the passage below and then answer questions 1 to 10.

Mwanga was a quiet boy who often kept to himself. He did not have many friends and most of his classmates looked down on him because he was not doing well academically. They laughed at him when he made mistakes and some even made fun of his poor grades. Mwanga had a desire to perform better. However, no matter how hard he tried to study, the results never seemed to improve. This made him lose confidence in himself. Because of all this, he avoided taking part in any extra-curricular activities. He was afraid of failing in front of others and becoming a laughing stock. He would often sit alone during games time and pretended to be busy or feeling unwell.

One Thursday afternoon during games, Mr. Rapenda, the sports teacher, noticed that Mwanga was once again sitting under a tree, away from the rest. He walked over to him and asked to join the rest in the

game. However, Mwanga feigned an illness once again. But Mr. Rapenda was not convinced. He insisted that Mwanga takes part in the match. The boy reluctantly got on the pitch though he had butterflies in the stomach. His legs felt heavy and his heart raced.

When Mwanga joined the team, the other players were surprised. A few giggled since they expected him to make a fool of himself once again. But as the game started, something surprising happened. Mwanga intercepted the ball from an opponent and moved swiftly across the field. He easily went past his opponents and his passes were accurate and within a few minutes, he had assisted in a goal. Everyone watched in astonishment. No one had expected him to be that good. The laughter turned into cheers. His teammates clapped and shouted his name every time he made a great move.

From the sideline, Mr. Rapenda smiled. He had stayed there not just to supervise the game but to keep Mwanga motivated. By the end of the game, Mwanga had scored two goals. The other players surrounded him and lifted him onto their shoulders. For the first time in a long while, Mwanga felt proud of himself. He was still breathing heavily but his eyes sparkled with joy.

1. From the first paragraph, it is right to conclude that Mwanga

- A. did not like any of his classmates.
- B. was unwilling to associate with anyone.
- C. was despised by a section of his classmates.
- D. did not like academic work.

2. The students who often made fun of Mwanga can be best described as

- A. intolerant
- B. fierce
- C. charitable
- D. incompetent

3. Mwanga became less confident because

- A. he could not do anything well.
- B. no one was willing to help him.
- C. he was the weakest learner in his class.
- D. his efforts did not seem to bear fruit.

4. Why did Mwanga pretend to be ill during games?

- A. He might have been actually unwell.
- B. He knew very little about sports.
- C. He feared being branded a failure in sports too.
- D. Everyone discouraged him from taking part in sports.

5. When Mr. Rapenda asked Mwanga to take part in sports, he

- A. was not ready to do so.
- B. opted to go away.
- C. became emotional.
- D. agreed to it immediately.

6. Which description best fits Mr. Rapenda? He was

- A. patient.

B. persistent.

C. inconsiderate.

D. unkind

7. The statement 'His legs felt heavy and his heart raced' shows that Mwanga

A. was not good at football.

B. was nervous.

C. did not take the game seriously.

D. feared the teacher.

8. Why did Mr. Rapenda remain at the sideline?

A. To enjoy watching the match.

B. To ensure Mwanga did not leave the field.

C. To ensure no one mistreated Mwanga.

D. To encourage Mwanga.

9. What did everyone find astonishing as Mwanga played?

A. He could not play as well as the rest.

B. He was more confident than the other players.

C. He was playing extremely well.

D. Other players liked how Mwanga was playing.

10. The fact that the other players cheered Mwanga shows that

A. they liked his humility.

B. they had always known he was good at something.

C. they were impressed by his football skills.

D. they were jealous of him.

Read the passage below and use it to answer questions 11 to 20.

The people of Kanura village had once lived in a beautiful land full of tall trees, green grass and flowing rivers. Birds sang sweetly in the trees and the air was always cool and fresh. But as the years passed, things began to change. The villagers had started cutting down trees recklessly. They cleared forests to create space for farming and burned trees to make charcoal for sale. At first, they thought they were doing the right thing. They needed more land for farming and more money. But slowly, the land began to suffer. Without trees, the soil became dry and dusty. The strong winds blew it away. The rivers that once flowed with clean water dried up. The rains stopped coming and drought hit Kanura hard. The crops failed and there was no food to eat. Hunger and thirst became part of the people's daily lives. Children grew weak and even the animals disappeared.

One day, the village elders called for a big meeting under the only large tree left in the village. Everyone became sad and worried about the future. They wanted answers. They needed help. As the elders spoke, a young girl named Selina raised her hand and stood up. She was only fourteen but her eyes were bright with hope and wisdom.

"Please allow me to speak," she said politely. The elders nodded.

After getting the elders' approval, Selina stepped forward and explained that the deforestation that had been carried out in the area was the cause of the drought that the land experienced. Everyone was

quiet as regret showed on their faces. They wondered if they could do anything to make undo the damage. Selina explained that planting of trees would help fix the problem. There was silence for a moment. Then an old woman began to clap. Others joined in. They stood up and cheered for Selina's wisdom.

From that day, the people of Kanura began a tree-planting campaign. Each family promised to plant and care for at least five trees. The children helped too. They carried water and seeds. Slowly, green began to return to the land. In a few years, the rivers flowed again. The rains returned. Crops grew and birds came back to sing.

11. From the first sentence, it is right to say that Kanura village

- A. was no longer the same.
- B. had greatly advanced.
- C. had uncountable problems.
- D. was not like any other village.

12. Why did people fell trees?

- A. To make the village land bigger.
- B. To get more income.
- C. To make the land more fertile.
- D. To see what happen.

13. What caused the rivers to dry up?

- A. Trees had become fewer.
- B. The soil had become dry and dusty.
- C. People had become irresponsible.
- D. There wasn't rainfall.

14. Why was the meeting held?

- A. To discover who was responsible for the drought.
- B. To discuss the effects of the drought.
- C. To find the solution to the problems they experienced.
- D. To offer support to one another.

15. The girl who raised her hand to speak

- A. has suffered more than anyone else.
- B. did not expect the villagers to believe her.
- C. was eager to make everyone regret their actions.
- D. knew the source of the problems experienced in the village.

16. The word approval as used in the passage can be classified as

- A. an adjective
- B. a noun
- C. an adverb
- D. a conjunction

17. When the villagers learnt that they had contributed towards the drought, they became

- A. remorseful

- B. upset
- C. irritated
- D. furious

18. Why did people start cheering?

- A. All their problems had been solved.
- B. They had nothing else to do.
- C. The old man asked them to appreciate Selina.
- D. They liked the advice given by Selina.

19. After the meeting,

- A. Kanura village changed immediately.
- B. the people of Kanura embarked on a positive mission.
- C. rain started falling in Kanura.
- D. everyone was certain to live more comfortably.

20. Which proverb relates to the information in the story?

- A. Patience pays.
- B. Practice makes perfect
- C. As you make your bed so must you lie of it.
- D. Do not cry over spilt milk.

Fill in the blank spaces numbered 21 to 30 with the best alternative from the choices given.

Citizens have a key ___ 21 ___ to play in fighting corruption. Kenyans ___ 22 ___ refuse to give bribes and report corrupt practices ___ 23 ___ they witness them. If more people ___ 24 ___ to say no to corruption, it will become ___ 25 ___ for dishonest individuals to succeed. Civic education should be strengthened to help people ___ 26 ___ the harmful effects of corruption ___ 27 ___ development, public services and equality. For example, when ___ 28 ___ meant for schools, hospitals or roads are stolen, the whole community suffers. Schools and community programs should teach the ___ 29 ___ of honesty and integrity from a young age so that children grow up knowing the importance of doing ___ 30 ___ is right.

- 21. A. thing B. role C. goal D. idea
- 22. A. may B. ought C. can D. should
- 23. A. whichever B. while C. whenever D. as
- 24. A. choose B. suggest C. desires D. chose
- 25. A. more harder B. harder C. most toughest D. rare
- 26. A. remember B. stop C. control D. understand
- 27. A. in B. for C. on D. with
- 28. A. income B. funds C. loans D. savings
- 29. A. value B. vice C. practise D. belief
- 30. A. which B. that C. when D. what

For questions 31 and 32, choose the best alternative to complete the sentence.

31. The lady wore a _____ dress to the event.
A. long silk beautiful red
B. beautiful red long silk
C. beautiful long red silk
D. long red silk beautiful
32. The businessman bought _____ tables for the cafe.
A. small wooden round
B. wooden small round
C. round small wooden
D. small round wooden

Choose the incorrectly spelt word.

33. A. lightning B. excitement C. persue D. mortgage
34. A. recieve B. privilege C. accommodate D. mortuary
35. A. curiosity B. fascinate C. performance D. messenger

In questions 36 and 37, add the correct question tag to the statement given.

36. Philomena does not know how solve the sum, ____?
A. does she
B. doesn't she
C. isn't she
D. is she
37. I am still waiting for their response, ____?
A. amen't I
B. am I
C. aren't I
D. isn't it

Choose the alternative that best completes the sentence.

38. Neither of the thieves _____ been arrested by the chief.
A. have
B. was
C. has
D. were
39. The baby _____ some milk already.
A. has drunk
B. drunk
C. drink
D. has drank

40. Many members of the union _____ their votes last week to elect a new leader.
- A. have casted
 - B. had casted
 - C. cast
 - D. casted

For questions 41 to 43, choose the sentence that is correctly punctuated.

41. A. George said "My friends will visit me on Saturday."
B. George said, "my friends will visit me on Saturday."
C. George said, "My friends will visit me on Saturday."
D. George said, "My friends will visit me on Saturday".
42. A. "What a great moment it was?" exclaimed the actors.
B. "What a great moment it was!" exclaimed the actors.
C. "What a great moment it was," exclaimed the actors.
D. "What a great moment it was!" Exclaimed the actors.
43. A. Upendo technical college offers many courses, doesn't it?
B. Upendo Technical College offers many courses doesn't it?
C. Upendo Technical College offers many courses, doesn't it.
D. Upendo Technical College offers many courses, doesn't it?

For questions 44 and 45, choose the best alternative to complete the sentences.

44. There is _____ sugar left in the house; we need to buy some.
- A. much
 - B. a little
 - C. a few
 - D. little
45. There is not _____ evidence to support that claim.
- A. much
 - B. some
 - C. a lot
 - D. many

In questions 46 to 48, choose the alternative that means the same as the underlined word.

46. I could not understand what she was saying because the music was too loud.
- A. make out
 - B. make off
 - C. make up
 - D. make away
47. She is looking forward to her graduation ceremony next week.
- A. celebrating
 - B. anticipating

C. waiting

D. planning

48. He fainted from the heat during the parade.

A. passed on

B. passed away

C. pass down

D. passed out

For questions 49 and 50, select the best alternative to complete the sentence.

49. The heavy rains may result _____ flooding in the low-lying areas.

A. in

B. to

C. with

D. for

50. We decided to explore the town _____ foot to enjoy the scenery.

A. with

B. by

C. in

D. on

KJSEA 2026 PREDICTION EXAMS

CONFIDENTIAL TEST SERIES 1

901/2: ENGLISH

TIME: 2 HOURS

(Composition and Literary Analysis)

NAME.....

ASSESSMENT NO; SCHOOL;

CLASS..... SIGN.....

(Kenya Junior School Education Assessment)

901/2: ENGLISH *(Composition and Literary Analysis)*

INSTRUCTIONS TO CANDIDATES

- a) Write your name and assessment number in the spaces provided.*
- b) Write the name and code of your school in the spaces provided.*
- c) Write the date of the assessment and sign in the spaces provided.*
- d) This question paper consists of two sections: A and B.*
- e) Answer ALL questions in this paper.*
- f) Write ALL the answers in the spaces provided in this question paper.*
- g) DO NOT remove any page from this question paper.*
- h) Answer the questions in English.*

SECTION A: COMPOSITION (15 marks)**TASK 1: COMPOSITION**

Write your composition in the spaces provided.

Write an interesting composition beginning with the words given.

My classmate and I were sitting under a tree behind the classroom one afternoon. We were discussing a storybook we had read during the English lesson. Suddenly, we saw.....

SECTION B: LITERACY ANALYSIS (35 MARKS)**TASK 2: ORAL LITERATURE**

Read the story below and then answer the questions that follow. (10 marks)

Once upon a time, there lived a mighty lion. He was a powerful leader who reigned over all animals in his kingdom with an iron fist. He was also a great hunter. He moved like a shadow in golden fur and never failed to bring down his prey. He always had more than enough to eat and remained in splendid health.

One scorching afternoon, after feasting on a hearty meal, the lion stretched out beneath the shelter of an old tree whose branches murmured lullabies to the drowsy earth. The warm breeze stroked his mane and lulled him into a deep and peaceful sleep. After a moment, he stirred. A peculiar sensation startled him from slumber. His eyes snapped open and to his disbelief, a tiny mouse was scampering playfully over his body, as if the lion were no more than a grassy hill. Outraged by this bold intrusion, the lion brought down his heavy paw and got hold of the mouse.

Quivering beneath the lion's mighty paw, the mouse squeaked, "Please, noble lion, spare my life. Someday, I may be able to help you."

The lion threw back his golden head and laughed; a deep, rumbling laugh that echoed through the trees. "You? Help me?" he scoffed. Yet, moved by a strange flicker of amusement and a spark of mercy, the lion raised his paw and let the mouse scurry away.

Days melted into one another like drops in a stream, until one morning, something tragic happened to the lion. While prowling the undergrowth in search of prey, he stepped into a hidden trap laid by hunters. A thick net sprang up and wrapped around him like a treacherous clutching at his limbs and pulling him to the forest floor. The harder he fought, the tighter it pulled. Soon, he was both exhausted and helpless. With a roar that shook the silence, he cried out for help.

Far away, the wind carried his cry like a messenger through the trees and the mouse, who happened to be nearby, heard the call of the king in peril. Without pause, he raced through the underbrush in the direction of the roar. Upon reaching the trapped lion, the mouse swung into action. He began to gnaw at the ropes with his sharp teeth. Bit by bit, the cords gave way, until at last, the lion was free. The lion gazed at his rescuer, eyes wide with awe and gratitude. Bowing his head low, he murmured his thanks.

1. **Describe** the setting of the story. (1 mark)
2. **What evidence** is there in the story that the lion was cruel to his subjects? (1 mark)
3. **Explain** why the lion was always in good health. (2 marks)
4. **Identify** two instances of personification in the story. (2 marks)
5. **Why** was the lion enraged? (1 mark)
6. **What** did the lion find hilarious about the mouse? (1 mark)
7. **Explain** how this proverb relates to the story. One good turn deserves another. (2 marks)

TASK 3: POETRY

Read the poem below and then answer the questions that follow. (5 marks)

The road yawns wide like a hungry beast,
Cars dash past, blind to the whispers of caution.
Metal sings as it crashes into metal
A careless moment becomes a lifetime of grief.
The wind weeps softly over shattered dreams.
Tyres scream like frightened children on tarmac,
The sun hides behind clouds, ashamed to watch.
Broken glass tells tales the living can't forget.
Sirens cry louder than mourning mothers.
The road stands still, mourning its latest loss.

8. **Describe the** structure of the poem in terms of stanzas and lines. (2 marks)
9. **State** two results of the accident according to the second stanza. (2 marks)
10. **Identify** the stylistic device in this line: The wind weeps softly over shattered dreams. (1 mark)

TASK 4: PLAY

Below is a section of a play. Read it and then answer the questions that follow. (10 marks)

Scene 1

(Joseph and Jacob are seated on their beds. The dormitory is quiet. Other students are in the dining hall.)

Joseph: Jacob, this is our only chance. A match between Gor Mahia and AFC Leopards is not something we can afford to miss.

Jacob: I've waited weeks for this match! The stadium is just across the valley. One quick jump and we are in.

Joseph: (grinning) Exactly. No one will even notice we are gone.

Jacob: Are you sure the fence near the mango tree is clear?

Joseph: It has always been clear. That spot is our golden gate. Freedom lies just one leap away.

Peter: (walking in, suspicious) Where are you two sneaking off to?

Jacob: (pretending to be casual) Nowhere. Just fresh air. You know how stuffy it gets in here after lunch.

Peter: (raising an eyebrow) Hmm. Just don't end up with a letter to your parents. Mr Wanga has eyes like a hawk.

Joseph: Relax, Peter. The hawk is asleep today.

Scene 2

(Joseph and Jacob are crouched near the fence, peeking around.)

Jacob: The sun is high and not a soul in sight. The world is on our side today.

Joseph: (smiling) Even the wind is cheering us on. Listen -it's whispering, "Go! Go!"

Jacob: Then let's fly. Like eagles escaping the cage.

(They throw their bags over and climb the fence. As soon as they land on the other side, they freeze. Mr. Wanga is standing, arms folded, waiting.)

Scene 3

Mr. Wanga: Going somewhere, gentlemen?

Joseph: (stammering) S-sir... we were... um... just taking a walk

Mr. Wanga: A walk over a fence? With bags? During lunch?

Jacob: (softly) We were going to watch the match, sir.

Mr. Wanga: So you thought it wise to abandon your books for cheering crowds?

Joseph: We're really sorry, sir. It won't happen again.

Mr. Wanga: (firmly) You two have just danced in the rain, thinking the thunder wouldn't notice.

Jacob: (ashamed) We didn't mean to break the rules.

Mr. Wanga: Yet you did. A fool's footsteps often lead him to the mouth of the lion. And here we are. Let's get going to the principal's office.

11. Describe the character trait of Joseph and Jacob according to play. **(2 marks)**

12. Identify the following features of style in the play: **(2 marks)**

i) simile

ii) personification

13. Describe the setting of the second scene. **(2 marks)**

14. Comment on the role of Joseph in the story. **(2 marks)**

15. Explain a moral lesson one can learn from this play. **(2 marks)**

TASK 5: NOVELLA

Below is a section of a novella. Read it and then answer the questions that follow. (10 marks)

Timothy had never been to Nairobi before. Born and raised in a small village in Homabay, he had only heard about the city from his teachers, his older cousins and the news on radio. The tall buildings,

the many cars, the endless lights and the crowds fascinated him. So, when his uncle invited him to visit Nairobi during the school holidays, he was filled with excitement and a little fear.

His journey began early in the morning. Timothy's mother packed for him carefully some clothes, his favourite storybook, a bottle of water and some homemade groundnuts. With a heavy but hopeful heart, she waved goodbye as the bus left Homabay. The journey was long, with many stops along the way and by the time they reached Nairobi in the evening, Timothy was tired, hungry and a bit confused.

The noise and movement at the busy Nairobi bus station overwhelmed him. People rushed in different directions, matatus hooted loudly and street vendors called out, trying to sell their goods. Timothy clutched his bag tightly and looked around, unsure of where to go. His uncle had told him to board a matatu to a place called Pipeline but he didn't know how to find it.

As he stood there, trying to read the signs and figure out his next step, a tall man in a blue jacket approached him. "You look lost, young man. Where are you going?" the man asked kindly. "To Pipeline," Timothy replied, relieved that someone had offered to help. "I know where to get a matatu to that estate," the man said with a smile. "I can help you carry your bag and show you where to board the matatu."

Timothy hesitated for a moment, then handed over his bag. The man led him through a narrow path between the buses while talking confidently. But suddenly, as they reached a corner, the man quickened his pace and disappeared into the crowd along with Timothy's bag. Timothy never saw him again.

16. **Explain** why Timothy was excited to visit his uncle in Nairobi. (2 marks)
17. **Write** one word that means the same as fascinated as used in the excerpt. (1 mark)
18. **Describe** the character trait of Timothy's mother. (2 marks)
19. **Explain** the cause of Timothy's exhaustion and confusion. (2 marks)
20. **What** was Timothy's greatest challenge when he got to Nairobi? (1 mark)
21. **Write** one proverb that best summarises the information in the last paragraph of the excerpt. (2 marks)

KJSEA 2026 PREDICTION EXAMS

CONFIDENTIAL TEST SERIES 1

902/1: KISWAHILI

**MUDA: SAA 1 DAKIKA 40
(LUGHA)**

JINA YA MTAHINIWA;

NAMBARI YA TATHMINI; JINA YA SHULE;

NAMBA YA SHULE.....SAINI YA MTAHINIWA

Mitihani na Tathmini ya Kitaifa ya Junia Nchini Kenya

MAAGIZO KWA WATAHINIWA

1. Umepewa kijitabu hiki na karatasi ya majibu. Kijitabu hiki kina maswali 50.
2. Jibu maswali yote kwenye karatasi ya majibu uliyopewa kujibia maswali na wala sio katika kijitabu hiki.

JINSI YA KUTUMIA KARATASI YA MAJIBU

3. Tumia penseli ya kawaida, aina ya HB.
4. Hakikisha kuwa karatasi ya majibu uliyopewa ina:

*** NAMBARI YAKO YA MTHANI * JINA LAKO * JINA LA SHULE YAKO * JINA LA SOMO**

5. Iweke safi karatasi yako ya majibu na usiikunje. 6. Kwa kila swali, 1 – 50 umepewa majibu manne, A, B, C, D. Chagua jibu sahihi. 7. Kwenye karatasi ya majibu, onyesha jibu sahihi kwa kuchora kistari katika kisanduku chenye herufi uliyochagua kuwa jibu sahihi.

KISWAHILI : KARATASI YA KWANZA: LUGHA**Soma kifungu kifuatacho kisha ujibu swali la 1 hadi la 6.**

Kilele cha maadhimisho ya siku ya usafi duniani kilikuwa Jumamosi iliyopita. Waziri wa usafi wa mazingira alitoa hotuba kwa kueleza kuwa usafi huo ni wajibu wetu sote. Alisema usafi huanza na mimi na wewe. Ni jukumu la kila mzalendo kuzingatia usafi wa mazingira kila mahali.

Ili kudumisha usafi wa sehemu za umma tunapaswa kuepuka kutupa taka za plastiki ovyo. Badala yake twafaa tuziokote na kurudishwa kwenye viwanda ili zitumiwe tena kutengeneza nyenzo nyingine. Kemikali na uchafu unaotoka kwenye viwanda usielekezwe kwenye vyanzo vya maji kama vile mito. Vyanzo vya maji huwafaidi sana binadamu na wanyama.

Tukidumisha usafi wa mazingira tutaepuka magonjwa, hewa tunayovuta itakuwa safi bila kuhanikiza uvundo. Wanyama wetu watapata makazi na hivyo kuwavutia watalii watakaolipa pesa za kigeni tutakazotumia kuimarisha miundomsingi.

Njia bora ya kuzuia mbu kuongezeka ni kufyeka nyasi na kuondoa maji yaliyotuama karibu na makazi ili kujiepusha maradhi. Mazingira safi huvutia, tukiyalinda nayo yatatutuzi.

1. Kifungu ulichosoma kinahusu nini?

- A. Usafi wa mazingira
- B. Maadhimisho ya usafi
- C. Kuzuia magonjwa
- D. Makazi ya kuvutia watalii

2. Ipi si faida ya kuyatunza mazingira?

- A. Kuepuka magonjwa
- B. Kuwa na hewa safi
- C. Kuvutia watalii
- D. Kutupa taka kwenye mabiwi

3. Ni jukumu la nani la kudumisha usafi wa mazingira?

- A. Serikali na wafanyakazi
- B. Kila mmoja katika jamii
- C. Wanamazingira walioajiliwa
- D. Wanaofanya kazi viwandani

4. Njia gani bora zaidi ya kutupa plastiki?

- A. Kwenye mabiwi ya taka
- B. Kutupa kwenye mito

- C. Kupeleka viwandani zitengeneza bidhaa mpya
- D. Kuzichoma kwa moto

5. Yafuatayo ni mazingira ya shuleni ila

- A. madarasa
- B. misala
- C. nyanja
- D. misitu

6. Ni kipi hakitasababisha uchafuzi wa mazingira?

- A. Upanzi wa miti
- B. Utupaji plastiki
- C. Kuelekeza uchafu mtoni
- D. Kutotumia misala vyema

Soma kifungu kifuatacho kisha ujibu swali la 7 hadi la 12.

Zamani nyani na mbweha walikuwa marafiki wa kufa kuzikana. Waliishi pamoja na kufanya shughuli nyingi kwa ushirikiano, waliwinda wakalima na kufanya shughuli nyingi za nyumbani pamoja.

Mara nyingine walifanya kazi zao kwa zamu.

Siku moja ilikuwa zamu ya nyani kwenda kuwinda. Alimwacha rafiki yake mbweha kuwalea wana na kutunza makazi yao mchana wote. Alijikaza kisabuni ili angalau wapate cha kutia mdomoni.

Ilipofika jioni alikuwa amechuma matunda ya kutosha. Ama kweli atafutaye hachoki na akichoka keshapata. Alipofika nyumbani alimlaka kwa furaha tele. Walikula wakashiba wakasaza.

Mbweha kwa upande wake hakupenda kwenda kutafuta chakula alipenda kukaa nyumbani na kustarehe tu. Siku zilizoyozidi kusonga alianza kuingiwa na mawazo maovu. Aliingiwa na tamaa na akaanza kugawa chakula walichoweka maghalani na kukipeleka kwingine. Kila mara akiba yao ilizidi kupungua. Nyani alipolalamika alimwambia kuwa wana wao wamekua na hivyo wanakula chakula kingi. Hata hivyo, ieleveke kuwa njia ya mwongo ni fupi. Nyani alianza kudadisi mambo na kutambua kuwa rafiki yake alikuwa akimhandaa. Alimfuata kisirisiri na kuona pale alipoficha chakula chao. Alimwendea mbweha na kumweleza mambo yote kinagaubaga. Mbweha alijawa na soni na kuahidi kubadilika. Nyani alikataa kuendelea na urafiki huo kwa kuwa alimwona rafikiye kuwa mnaafiki na mwenye hila.

7. Chagua jibu linaloonyesha kuwa nyani na mbweha walikuwa na uhusiano mwema.

- A. Walisaidiana kufanya mambo mengi
- B. Walikuwa majirani waliotegemeana
- C. Wangewinda pamoja
- D. Walelezana mambo yote waziwazi.

8. Kwa mujibu wa kifungu, ni nani aliyefanya zamu ya kuwinda zaidi?

- A. Mbweha na nyani

- B. Nyani
- C. Mbweha
- D. Wana wao

9. Chagua methali ambayo ni kisawe cha methali ifuatayo. Atafutaye hachoki, akichoka keshapata.

- A. Wema hauozi
- B. Baada ya dhiki faraja
- C. Mtaka ua la waridi sharti adhuriike
- D. Umoja ni nguvu utengano ni udhaifu

10. Chagua sifa za mbweha kama ilivyodhihirika kwenye kifungu.

- A. Mnafiki, mwenye tamaa
- B. Mzembe, mpenda amani
- C. Mkweli, mwadilifu
- D. Mwenye hila, mtififu

11. Maghalani kama ilivyotumiwa kwenye kifungu ina maana ya

- A. bohari
- B. bwawa
- C. bweni
- D. dwalo

12. Nahau, alijikaza kisabuni imetumiwa katika kifungu maana yake ni

- A. alizembea kazini
- B. alijitahidi sana
- C. alikuwa na wasiwasi
- D. alibabaika kwa huzuni

Soma kifungu kifuatacho kisha ujibu swali la 13 hadi la 17.

Magonjwa yanayoambukizwa yameendelea kuwa janga kubwa katika ulimwengu wa tatu, hasa katika nchi za Afrika Kusini mwa Jangwa la Sahara. Maambukizi yameathiri jamii nyingi kwa kiasi kikubwa. Madhara yake yanaonekana katika nyanja mbalimbali kama vile afya, uchumi, elimu na maendeleo ya kijamii.

Watu wengi walioathirika huwa ni wazee kwa vijana. Wale walio katika umri wa kufanya kazi hukosa nguvu za kuendeleza sekta muhimu kama vile kilimo, elimu na afya. Matokea yake ni kuwa uzalishaji hupungua na hivyo kupunguza hali ya maisha ya familia na uchumi kuzorota.

13. Chagua mfano wa maradhi yanayoambukizwa.

- A. Malaria
- B. Ukimwi
- C. Kisukari
- D. Saratani

14. Madhara ya maradhi yanayoambukizwa si pamoja na
- A. uzalishaji wa bidhaa kupungua
 - B. hali ya maisha kuzorota
 - C. afya ya waliombukizwa kuathirika
 - D. maendeleo na kunawiri kiafya
15. Sekta ipi haijatajwa kwenye kifungu inayoathirika na maradhi ya kuambukiza?
- A. Zараа
 - B. Elimu
 - C. Afya
 - D. Kawi
16. Ni watu gani wanaoathiriwa na magonjwa ya kuambukiza?
- A. Wazee
 - B. Vijana
 - C. Wazee kwa vijana
 - D. Watu wote
17. Hali ya uchumi kuzorota ni sawa na
- A. kupungua
 - B. kuimarika
 - C. kunawiri
 - D. kuendelea

Soma kifungu kifuatacho kisha ujibu swali la 18 hadi la 20.

Familia ya bwana Musa ina wajukuu wanne; Jino, Kucha, Mkia na Manyoya. Kila mjukuu ana mnyama kipenzi anayempenda sana. Jino anapenda sana mbwa wake anayeitwa Roki. Kucha anapenda paka wake anayeitwa Mau. Mkia anapenda kasuku wake anayeitwa Kiki. Manyoya anapenda samaki wake wawili wanaoitwa Kasa na Nswi. Kila Jumapili asubuhi wajukuu huwapeleka wanyama wao kwenye bustani kubwa iliyo karibu na nyumba ya babu yao. Jino humrushia Roki mpira na Roki hukimbia kuurudisha.

18. Ni mjukuu gani anayependa mbwa?
- A. Jino
 - B. Kucha
 - C. Mkia
 - D. Manyoya
19. Ni mjukuu yupi mwenye mnyama anayeiga maneno?
- A. Kiki
 - B. Mkia
 - C. Mau
 - D. Roki

20. Wajukuu huwapeleka wanyama hao bustani siku gani?

- A. Jumatatu
- B. Jumatano
- C. Jumamosi
- D. Jumapili

Soma mazungumzo yafuatayo kisha ujibu swali la 21 hadi la 25.

(Bwana Zomba ameketi sebuleni kwake akisoma Riwaya. Ghafla, anasikia mlio kutoka nje)

Bibi Zomba : (Akishtuka) Lo! Nini kimetokea?

Anaweka gazeti chini na kwenda dirishani kutazama.

Bwana Zomba: Jumba la jirani Asha limeshika moto naona majirani wametoka twende!

Bi. Zomba : (Akihuzunika zaidi) Oh! La hasha twende (Anatoka nje haraka kumsaidia)

Bwana Zomba: Ngoja tuchukue ndoo ya kuchota maji ili kuuzima moto unaotishia kushika na kuteketeza nyumba nyingine.

Bi. Zomba : Akufaaye kwa dhiki ndiye rafiki. (Wanatoka kwenda kumpiga jeki jirani yao)

21. Bwana Zomba alikuwa akifanya nini aliposikia mlio?

- A. Akipika chakula
- B. Akifua nguo
- C. Akisoma Riwaya
- D. Akipumzika

22. Mandhari ya tamthilia uliyosoma ni yapi?

- A. Uwanjani
- B. Sebuleni
- C. Nyumbani
- D. Kazini

23. Ni nini kilitokea kwa jirani Asha?

- A. Alisoma Riwaya
- B. Jumba lake lilishika moto
- C. Jumba lake lililipuka
- D. Majirani walimwibia

24. Akufaaye kwa dhiki ndiye rafiki imetumiwa kwenye tamthilia, hii ni mbinu gani ya lugha?

- A. Takriri
- B. Tashbihi
- C. Tashhisi
- D. Methali

25. Maneno yanayotiwa kwenye mabano ili kutoa taswira na maelezo huitwaje?

- A. Mabano
- B. Maelekezi
- C. Mapambo
- D. Msuko

Kifungu kifuatacho kina nafasi 26 hadi 35. Umepewa majibu manne hapo. Chagua jibu lifaalo zaidi kujaza nafasi.

___26. haki za kibinadamu ni ___27, kila mtu ana haki ya kuishi. Hii ni haki ya ___28. Hakuna binadamu ___29 na uhuru wa kuyakatiza maisha ya binadamu ___30. Kisheria kila mtu ana haki ya nafsi ___31 kulindwa. Watu ___32 ni sawa mbele ya sheria, ___33 kila mtu ana haki ya kupata manufaa sawa ya sheria. Sheria haipaswi kumbagua binadamu ___34 kwa misingi yoyote ___35: Jinsia, rangi, umri, dini, utamaduni, lugha au kigezo chochote.

26.

- A. Mojawapo
- B. Mmoja wa
- C. Mojawapo za
- D. Moja la

27.

- A. kuwa
- B. kua
- C. kuliwa
- D. kukua

28.

- A. msingi
- B. kimsingi
- C. kwa msingi
- D. na msingi

29.

- A. asiye
- B. walio
- C. aliye
- D. wasio

30.

- A. mwenzao
- B. mwenzio
- C. wenzake
- D. mwenzake

31.

- A. wake
- B. lake

- C. yake
- D. kwake

32.

- A. wote
- B. yote
- C. zote
- D. kote

33.

- A. hivyo
- B. ili
- C. lakini
- D. pia

34.

- A. chochote
- B. wowote
- C. yeyote
- D. zozote

35.

- A. pia
- B. kama vile
- C. kwa vile
- D. vilevile

Kutoka swali la 36 hadi la 50, jibu kulingana na maaqizo.

36. Ni nomino zipi zinapatikana katika ngeli ya I-ZI?

- A. Uso, sahani
- B. Nyuta, kamba
- C. Kucha, ngoma
- D. Habari, taa

37. Chagua kielezi cha mahali kwenye sentensi ifuatayo.

Mwanza alifika nyumbani saa mbili.

- A. alifika
- B. nyumbani
- C. mwanza
- D. saa mbili

38. Chagua sentensi ambayo kitenzi kiko katika hali ya amri.

- A. Tunasomea darasani
- B. Watafika sokoni kesho
- C. Msaidie kuinua mzigo huo
- D. Nitakusaidia nikifika mapema

39. Kivumishi tasa huwa hakichukui kiambishi cha ngeli. Chagua kivumishi tasa kutoka kwenye orodha ifuatayo.

- A. Gani, hodari
- B. Safi, baya
- C. Rahisi, nne
- D. Chafu, fupi

40. Darasa letu litacheza mpira wa kandanda.

Chagua kitenzi kikuu.

- A. letu
- B. kandanda
- C. litacheza
- D. mpira wa kandanda

41. Chagua sentensi iliyoandikwa katika wakati usio dhahiri.

- A. Mama alipiga deki jana.
- B. Mtoto atapanda miche.
- C. Mwalimu apika chajio
- D. Mkwenzi ameangua nazi

42. Wanafunzi walielekezwa na mwalimu wao kutambua sitiara za tabia. Moja ya jibu lao ni

- A. mzigo huu ni nanga
- B. kito ni mchwa darasani
- C. kalamu yake ni unyoya
- D. mtihani ulikuwa mawe

43. Kanusha sentensi ifuatayo.

Tungecheza kwa ushirikiano tungeshinda.

- A. Hatukucheza kwa ushirikiano hatukushinda.
- B. Tusingecheza kwa ushirikiano tungeshinda.
- C. Tusingecheza kwa ushirikiano tusingeshinda.
- D. Tulishirikiana lakini hatukushinda.

44. "Nitakufaa ukinisaidia" Weche alisema.

Badilisha sentensi katika usemi taarifa.

- A. Weche alisema kuwa angemfaa angemsaidia
- B. Weche alisema kuwa atamfaa akimsaidia
- C. Weche alisema kuwa atamfaa atamsaidia
- D. Weche alisema kuwa ukinisaidia nitakufaa

45. Wakulima watakuwa wakipokea ushauri kesho.

Sentensi hii imeandikwa katika wakati gani?

- A. Wakati uliopo
- B. Wakati uliopita
- C. Wakati ujao hali timilifu
- D. Wakati ujao hali ya kuendelea

46. Ni kipi si kipengele cha kuzingatia katika uzungumzaji wa kushawishi?

- A. Kujieleza kwa njia ya wazi
- B. Kuteua lugha kulingana na hadhira
- C. Kutumia mifano halisi
- D. Kutoelewa hadhira vyema

47. Chagua kinyume cha kihusishi katika sentensi ifuatayo.

Nitafika shuleni baada ya kumaliza kazi.

- A. sitafika
- B. kabla ya
- C. zaidi ya
- D. nyuma ya

48. Tambua sentensi iliyotumia ki ya masharti kati ya sentensi zifuatazo.

- A. Wanacheza ngoma za kitamaduni
- B. Wakifaulu watatuzwa
- C. Nilikuwa nikisikiliza masharti
- D. Nitajitahidi zaidi nikiwa darasani

49. Kamilisha tashbihi ifuatayo.

Mwalimu Mweledi ni mpole kama _____

- A. kobe
- B. kinyonga
- C. njiwa
- D. kasuku

50. Chagua jibu lenye kiambishi kinachofaa kujaza nafasi ifuatayo.

Kusoma kwake _____ nampa sifa.

- A. m
- B. li
- C. kwa
- D. ku

KJSEA 2026 PREDICTION EXAMS

CONFIDENTIAL TEST SERIES 1

902/2: KISWAHILI

MUDA: SAA 1 DAKIKA 45

(Insha na Utangulizi wa Fasihi)

JINA YA MTAHINIWA;

NAMBARI YA TATHMINI; JINA YA SHULE;

NAMBA YA SHULE.....SAINI YA MTAHINIWA

MAAGIZO KWA WATAHINIWA

- Andika **jina lako** na **nambari yako ya mtihani** kwenye nafasi uliyoachiwa hapo juu.
- Andika **jina** na **nambari ya shule yako** kwenye nafasi uliyoachiwa hapo juu.
- Tia **sahihi** kwenye nafasi uliyoachiwa hapo juu.
- Andika **tarehe** ya mtihani ipasavyo.
- Karatasi hii ina sehemu mbili; **A** na **B**.
- Jibu maswali yote.
- Andika majibu yote kwa nafasi ulizoachiwa katika kijitabu hiki.
- Majibu yote ni lazima yaandikwe kwa lugha ya Kiswahili.

Kwa Matumizi ya Mtahini Pekee

SEHEMU	Zoezi I	Zoezi II	Zoezi III	Zoezi IV	Zoezi V
Swali:	1	2	3	4	5
Alama ya upeo	15	10	10	10	5
Alama ya mtahiniwa					

KISWAHILI (Insha na Utangulizi wa Fasihi)**KARATASI YA PILI****SEHEMU A (Alama 15)****ZOEZI LA 1: INSHA**

Andika insha isiyopungua ukurasa mmoja u nusu kuhusu:

UMUHIMU WA KUHIFADHI MAZINGIRA**SEHEMU B (Alama 35)****ZOEZI LA II : FASIHI SIMULIZI (Alama 10)**

Soma hadithi ifuatayo kisha ujibu maswali

Mkoma alikuwa kijana aliyeishi katika eneo la Kazani. Tangu akiwa katika shule ya msingi alijiona kuwa mjanja kama sungura. Alikuwa na tabia za kulaza damu masomoni. Alitumia ujanja wake kuepuka kutambuliwa na mwalimu baada ya kufanya maovu. Alikuwa akiyakusanya madaftari ya wanafunzi wenzake kwa madai kuwa angeyapelekea mwalimu. Alijificha na kunakili zaki ya Mchwa, mwanafunzi mwenye bidii sana.

Kila wakati Mchwa alidhani kuwa Mkoma alikuwa mwadilifu na mwaminifu. Kumbe Mkoma alikuwa kupe! Kutokana na uzembe wake, maisha yalikuwa magumu sana kwake. Aliacha masomo na kuendeleza ujanja wake akiwa nyumbani. Baada ya muda Mkoma alijifunza kutumia mtandao kuwahadaa watu. Alitangaza kuwa alitaka kuuza jogoo wake aliyekuwa akitaga yai la dhahabu, kila mwezi. Mchwa alikubali kumnunua jogoo huyo akijua kuwa baada ya kuliiza yai la dhahabu kila mwezi angepata pesa nyingi. Baada ya kumuuzia Mchwa jogoo huyo Mkoma aliamia kijiji cha mbali. Mchwa alingoja jogoo atage yai la dhahabu lakini hakuona chochote, kilichobaki ni jogoo kuzeeka na hatimaye kuaga dunia. Ama kweli Mchwa alikuwa amehadaiwa.

1. **Eleza** kipera hiki cha fasihi simulizi ni cha aina gani? **(alama 1)**
2. **Andika** vipengele vitatu vya uwasilishaji wa kipera cha fasihi ulichosoma. **(alama 3)**
3. **Eleza** ni kwa nini huu ni mfano wa hekaya kwa kutoa mifano. **(alama 2)**
4. **Taja** tungo nyingine mbili za fasihi simulizi. **(alama 2)**
5. **Taja** sifa moja ya Mkoma na sifa moja ya mchwa. **(alama 2)**

ZOEZI LA III: NOVELA (Alama 10)

Soma sehemu ifuatayo ya Novela kisha ujibu maswali.

Urafiki wangu na Deno ulizidi kuimarika kila uchao. Nilimshauri siku moja ahamie kwenye hema letu badala ya kuishi na watu asiowafahamu. Nilipomuuliza mama yangu kuhusu suala hilo aliniunga mkono. Aliniambia nimlete nyumbani tukaishi sote.

Baada ya miezi kadhaa kupita, tulipewa vishamba vya kujenga za kuishi kwa muda. Mimi na Deno tulisaidia katika kujenga nyumba hiyo. Ilikuwa nyumba ndogo iliyokandikwa kwa udongo na kuezekwa paa la madebe. Sakafulikuwa ya mchanga. Muda ulizidi kusonga lakini mama yangu hakupata afueni ya ugonjwa wake.

Ugonjwa ulizidi kumlemaza hadi kufukia hatua ambapo shughuli ndogondogo za nyumbani zilimshinda. Kazi zote za nyumbani ziliniangukia mimi na Deno. Tulipika, tulifagia, tulifua nguo na kuosha vyombo.

Deno hakutaka kujiunga na shule yoyote hata baada ya mzee Musambale kumshauri. Mimi niliendelea kusoma licha ya changamoto zilizokuwepo wakati ule. Siku nyingi Deno alikuwa akimsaidia mama yangu nilipokuwa shuleni. Mama alitokea kumpenda Deno sana. Alimpenda kama mmoja wa watoto wake.

Jioni moja mzee Musambale alifika kwetu kibandani. Mama alikuwa ameanza kuhisi nafuu kidogo. Angalau siku hiyo alikuwa anaweza kutembea na kujifanyia kazi ndogondogo.

6. Andika sifa mbili za mama yake Deno. (alama 2)

7. Mama yangu hakupata afueni. Maneno yaliyopigiwa mstari ni tamathali gani ya lugha? Je, yana maana gani? (alama 2)

8. Andika mandhari ya aina mbili katika kifungu cha novela uliyosoma. (alama 2)

9. Je, maudhui kwenye kifungu hiki cha novela ni yapi? (alama 2)

10. Kulingana na taswira kwenye kifungu cha novela. Wahusika waliishi kwa hali gani? (alama 2)

ZOEZI LA IV: TAMTHILIA (Alama 10)

SEHEMU II

ONYESHO LA 1

(Baada ya wiki moja jioni nyumbani kwake Mabula. Mabula ameketi kwenye sofa kuukuu. Amevalia shati jeusi na suruali ndefu ya kijivu iliyokunjwa miguuni. Anaonekana mwenye mawazo.)

Mabula: Mishi!

Mishi: Abe! (Baada ya muda anatokeza)

Mabula: Niandalie jembe. Kesho ninataka kwenda nawe shambani.

Mishi: (Anacheka) Eti nini?

Mabula: Si utani mwenzangu. (kimya) Baada ya kufikiri sana nimeona kuwa lisilo budi hutendwa.

Heri nikusaidie kukitafuta hicho kidogo. Kama ni baa nimekwenda, kama ni mikahawani nimefika.

Ahadi zote nilizopewa zimekuwa si kitu. Pana haja gani kujisumbua sana?

Mishi: Mabula, itakuwa taabu kwako kwenda shambani. Miaka mingapi hii tangu uinamishe mgongo shambani?

Mabula: Mtu hujikuna ajipatapo Mishi.

Mishi: (Kwa huzuni) Ni kweli Mabula lakini itakuwa vigumu zaidi kwetu kwenda shambani. Cheo ulichokuwa nacho hakikuruhusu kufanya kazi ya aina hii. Mabula tutazificha wapi nyuso zetu?

Tutasemwa sana! Kwa vyovyote vile lazima tuufiche uchi wetu. Jina lako ni kubwa:

11. Taja mandhari ya kazi hii ya fasihi. (alama 2)

12. Taja sehemu mbili ambazo Mabula alikuwa ameenda kutafuta riziki. (alama 2)

13. Eleza umuhimu wa maelekezo kwenye mabano katika tamthilia hii. (alama 2)

14. Unafikiri kwa nini Mishi anamwambia Mabula itakuwa taabu kwake kwenda shambani? (alama 2)

15. Andika mbinu ya lugha kwa kutoa mfano iliyotumika katika tamthilia hii. (alama 2)

ZOEZI LAV: USHAIRI (ALAMA 5)**Soma shairi lifuatalo kisha ujibu maswali.**

Haki zetu twazitaka, tuishi kama wengine,
Na sote kujumuika, pia twende mashuleni,
Tusome ya kusomeka, yatufae maishani,
Haki zetu ni faida, haki zetu ni lazima.

Makazini hatutaki, tunaumia milini,
Kufanya yasiyo haki, kazi isiyo mizani,
Na kutwikwa dhiki, huo ni uhayawani,
Haki zetu ni faida, haki zetu ni lazima.

- | | |
|---|------------------|
| 16. Shairi hili ni la bahari gani na kwa nini? | (alama 1) |
| 17. Shairi hili lina ujumbe gani? | (alama 1) |
| 18. Taja vina vya kati na vya mwisho katika ubeti wa pili. | (alama 1) |
| 19. Taja haki nyingine ambazo hazijatajwa kwenye shairi . | (alama 1) |
| 20. Shairi huwa na sifa zake. Taja sifa zozote mbili za shairi | (alama 1) |

KJSEA 2026 PREDICTION EXAMS

CONFIDENTIAL TEST SERIES 1

912/1: PRE-TECHNICAL STUDIES

TIME: 1 HOUR 40 MINUTES

(Theory)

NAME.....

ASSESSMENT NO; SCHOOL;

CLASS..... SIGN.....

Kenya Junior School Education Assessment

INSTRUCTIONS TO CANDIDATES

- a) Write your name and assessment number in the spaces provided above.*
- b) Write the name and code of your school in the spaces provided above.*
- c) Sign and write the date of the assessment in the spaces provided above.*
- d) This paper consists of **two** sections: **A** and **B**.*
- e) **Section A** comprises Multiple Choice Questions.*
- f) **Section B** comprises Short Structured questions.*
- g) Answer **ALL** the questions in section A on the separate **ANSWER SHEET** provided.*
- h) Answer **ALL** the questions in section B in the spaces provided in this question paper.*
- i) Do not remove any page from this question paper.*
- j) Answer all questions in **English**.*

SECTION A (30 marks)

Answer All the questions in this section on the answer sheet provided.

1. **A supervisor** notices that fire extinguishers are blocked by stacked boxes. What risk does this pose in terms of fire prevention?
 - A. Increases oxygen supply
 - B. Delays emergency response
 - C. Reduces heat generation
 - D. Promotes equipment malfunction

2. **A colleague is** found unconscious after inhaling smoke during a fire. What is the most appropriate first aid action?
 - A. Lay them flat on their back and cover with a blanket
 - B. Move them to fresh air and lay them on their side
 - C. Give them water and keep them seated
 - D. Elevate their legs and apply pressure to the chest

3. **An employee** uses a weak password for their account, leading to unauthorized access. Which security measure would have prevented this?
 - A. Using multi-factor authentication
 - B. Encrypting the database
 - C. Installing antivirus software
 - D. Conducting regular backups

4. **A technician** is building a computer and needs to ensure all components are compatible. Which hardware component determines compatibility?
 - A. Motherboard
 - B. Random Access Memory
 - C. Central Processing Unit
 - D. Graphic Processing Unit

5. **A company** wants to minimize electronic waste by reusing input devices. Which factor should they prioritize when selecting devices?
 - A. Aesthetic design
 - B. Wireless connectivity
 - C. Durability and lifespan
 - D. Brand reputation

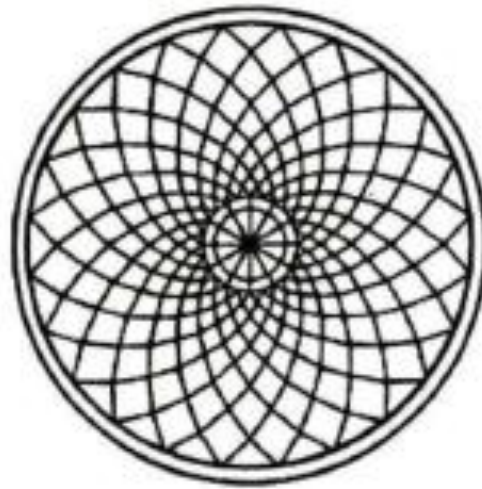
6. **A video** editor needs an output device to preview their work in high definition. Which device should they choose?
 - A. Printer
 - B. Speaker
 - C. Projector
 - D. Monitor

7. A **graphic** designer is working on a project that requires fast read and write speeds for large files.

Which feature of fixed storage devices is most important in this scenario?

- A. Data transfer speed
- B. Portability
- C. Cost-effectiveness
- D. Durability

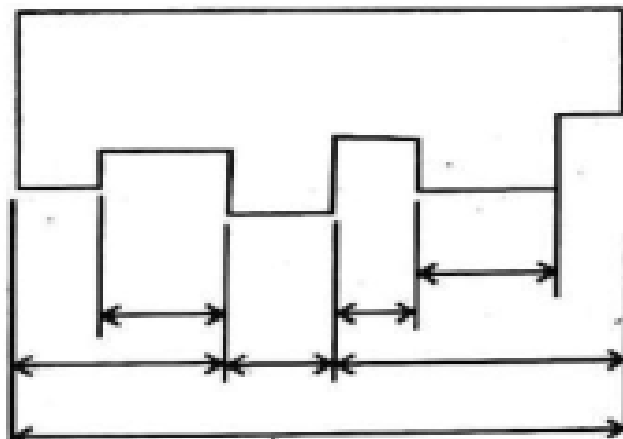
8. A **designer** is creating a geometric pattern that requires drawing arcs of varying radii. As shown below.



Which instrument is most suitable?

- A. Compass
- B. Divider
- C. Protractor
- D. Ruler

9. A **drafter** is combining chain and parallel dimensioning to provide both individual and overall measurements on a drawing.



What is this approach called?

- A. Angular dimensioning
- B. Overall dimensioning
- C. Combined dimensioning
- D. Baseline dimensioning

- 10. An architect** is using a plain scale to measure a distance of 3.5 metres on a drawing. The scale is marked in metres and decimetres. How should the architect interpret the 0.5-metre mark?
- A. As 50 centimetres
 - B. As 5 millimetres
 - C. As 0.05 metres
 - D. As 5 decimetres
- 11. A young entrepreneur** is designing a prototype for a new product. How does knowledge from Pre-technical Studies assist in this process?
- A. It provides advanced business strategies.
 - B. It develops skills in drafting and material selection.
 - C. It focuses solely on marketing techniques.
 - D. It eliminates the need for teamwork.
- 12. A family** is using a charcoal stove indoors without proper ventilation. What is the primary safety threat in this scenario?
- A. Fire outbreak
 - B. Risk of burns
 - C. Airborne dust particles
 - D. Carbon monoxide poisoning
- 13. A teacher** is using a computer to deliver an online class with video conferencing and screen sharing. Which characteristic of the computer ensures smooth communication?
- A. Large storage capacity
 - B. Compact design
 - C. Reliable internet connectivity and webcam quality
 - D. Advanced graphics card
- 14. An artist** is creating a mural on a wall to depict a cultural story. How does this differ from technical drawing?
- A. It focuses on storytelling and creativity
 - B. It uses standardized symbols
 - C. It includes precise dimensions
 - D. It is used for construction purposes.
- 15. A business** is launching a new product and wants to reach a large audience quickly through targeted advertisements. Which ICT tool is most effective for this task?
- A. Word processing software
 - B. Social media
 - C. Email clients
 - D. Cloud storage services

16. A jewellery is crafting ornaments using a material that is malleable and has a shiny appearance.

Which metallic material is being used?

- A. Iron
- B. Lead
- C. Zinc
- D. Gold

17. An electrician is selecting a metallic material for wiring that can efficiently transfer electricity.

Which physical property is most important for this task?

- A. Hardness
- B. Electrical conductivity
- C. Brittleness
- D. Elasticity

18. A carpenter is using a material for furniture that is derived directly from trees and retains its natural grain. How should this material be categorized?

- A. Synthetic
- B. Composite
- C. Natural
- D. Processed

19. A technician is preparing to mark the centre of a circular metal disc for drilling. Which tool combination offers the most accurate result?

- A. Steel rule and protractor
- B. Calipers and scribe
- C. Divider and center punch
- D. Marking gauge and try square

20. An entrepreneur is managing a team and ensuring everyone is motivated to achieve the company's goals. Which quality is most important for this task?

- A. Risk-taking
- B. Leadership
- C. Adaptability
- D. Networking

21. A manufacturer is deciding between manual labour and automated equipment to scale up operations. Which factor is most relevant in this decision?

- A. Technology employed
- B. Quality of finished goods
- C. Size of storage room
- D. Export licensing

22. A university student maps out monthly saving targets to afford semester tuition without loans.

What financial principle is being applied through this goal?

- A. Tax efficiency
- B. Insurance coverage
- C. Competitive advantage
- D. Avoidance of unnecessary debt

23. An engineer is testing whether two joined components sit exactly at a 90-degree angle.



Which measuring tool best assists this verification task?

- A. Marking gauge
- B. Try square
- C. Caliper
- D. Spirit level

24. An engineer needs to insulate electric wires to prevent shock and reduce current leakage. Which non-metallic material is best suited for this use?

- A. Concrete
- B. Glass
- C. Rubber
- D. Marble

25. A bridge is being constructed in a coastal area where the material must withstand high tensile forces and resist rust.



Which metallic material is most suitable?

- A. Steel
- B. Aluminium
- C. Copper
- D. Zinc

26. A school-based tech lab is upgrading its devices. How can the program minimize resource waste during this change?

- A. Discarding old equipment immediately
- B. Purchasing new units for every student
- C. Refurbishing existing components before replacement
- D. Buying based on popularity

27. A learner is presenting his project design to the class. How can he ensure his communication is effective and engaging?

- A. Speaking quickly to save time

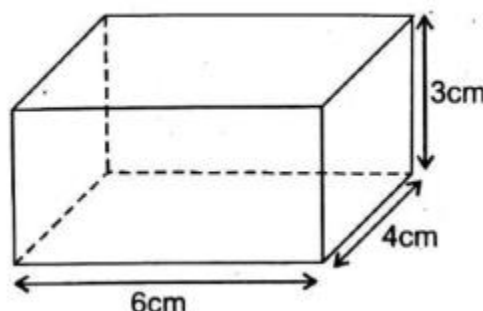
- B. Using diagrams, clear language and maintaining eye contact
 - C. Avoiding questions from the audience
 - D. Reading directly from notes without explanation
- 28. A technician** on a job site uses a quick sketch to report a structural issue to the architect. Why is this method effective in that moment?
- A. It replaces the need for conversation
 - B. It confirms engineering calculations
 - C. It avoids using labels
 - D. It bridges the gap between observation and technical documentation
- 29. In a technical** drawing, the letter "O" is often confused with the number "0". How can a drafter differentiate between the two?
- A. Adding a diagonal slash through the number "0"
 - B. Writing both in lowercase
 - C. Using cursive for the letter "O"
 - D. Making the letter "O" larger than the number "0"
- 30. A scientist** models complex climate patterns requiring intense computation over large datasets. What class of computer is designed to perform this task?
- A. Minicomputer
 - B. Supercomputer
 - C. Microcomputer
 - D. Workstation

SECTION B (50 marks)

Answer ALL the questions in this section in the spaces provided.

- 31. During** metal fabrication, a small grease fire sparks near the workstation. Identify two methods to smother the fire effectively and explain why it's suitable for this type of hazard. **(2 marks)**
- 32. A smartphone** user downloads a free app from an unverified source and soon after, their personal data is compromised. Explain how this situation could have been avoided and propose measures to prevent similar threats in the future. **(3 marks)**
- 33. You** are tasked to design a 3D model that includes a cylinder resting on a rectangular prism. The prism measures 6cm by 7cm by 4cm and cylinder has a radius of 2cm and height of 5cm. Create an artistic drawing of the design model. **(4 marks)**
- 34. While** designing a game in a visual programming tool, you need to create a sequence of actions where a character moves forward, jumps and then turns left. Explain how you would use coding blocks to implement this sequence. **(2 marks)**
- 35. A drawing** requires additional notes to clarify dimensions without interfering with the main lines. Explain how leader lines are used to connect annotations to specific features and describe how to position them effectively. **(3 marks)**
- 36. A sales** team wants to analyze their monthly performance and identify trends in customer purchases. Explain how spreadsheet software can be used to filter data, calculate totals and create pivot tables for deeper insights. **(3 marks)**

37. A **technician** is inspecting a cylindrical pipe with an I/D=5cm and "O/D"=7cm label on the specification sheet.
- a) What does the label "I/D" and "O/D" stand for? (1 mark)
- b) Sketch a cross-sectional view of the pipe and explain how the "I/D" influences material flow or fitment decisions. (4 marks)
38. The **company** purchases equipment worth KSH 150000 on credit. Classify this transaction and describe how it should be recorded. (3 marks)
39. A **company's** budgeting team collaborates with all department heads to ensure their input is considered in the allocation process.
- a) Classify this practice as either ethical or unethical. (1 mark)
- b) Explain the importance of ensuring fairness and inclusivity in budgeting. (2 marks)
40. A **company** analyzes its competitors' social media engagement and customer reviews to identify trends and gaps in the market. Assess this strategy and describe how it can help the company position its offerings. (3 marks)
41. A **local** poultry farm wants to increase its presence in hotels and restaurants across Nairobi.
- a) Outline the most practical channel of distribution that the farm can use. (2 marks)
- b) Support your choice with operational benefits of using the channel. (2 marks)
42. During a technical drawing assessment, learners are asked to modify a given cabinet projection sketch to match cavalier projection standards.



- Explain the changes needed to convert cabinet projection to cavalier projection. (4 marks)
43. During a workshop project, learners are assigned to build a bench that must support heavy loads over time.
- a) Based on load-bearing performance and wear resistance, classify the wood they should choose. (2 marks)
- b) Describe two characteristics of the wood chosen that makes it suitable for the task. (2 marks)
44. A **community** is organizing a cleanup drive in a local park. Volunteers collect plastic bottles, food wrappers and glass containers. Suggest two ways to handle these materials after collection to minimize environmental harm. (4 marks)
45. A **metalworker** is filing a piece of metal and needs to hold it firmly in place on the workbench to prevent movement.
- Identify the holding tool the metalworker used. (1 mark)
46. Explain how the holding tool aids the task. (2 marks)

KJSEA 2026 PREDICTION EXAMS

CONFIDENTIAL TEST SERIES 1

905/1: INTEGRATED SCIENCE

TIME: 2 HOURS

(Theory)

NAME.....

ASSESSMENT NO; **SCHOOL;**

CLASS..... **SIGN**.....

The Kenya National Junior Examinations and Assessment Series

INSTRUCTIONS TO CANDIDATES

- a) Write your name and assessment number in the spaces provided above.*
- b) Write the name and code of your school in the spaces provided above.*
- c) Sign and write the date of the assessment in the spaces provided above.*
- d) This paper consists of two sections: A and B.*
- e) Section A comprises Multiple Choice Questions numbered 1 to 30.*
- f) Section B comprises short, structured questions number 31 to 40.*
- g) Answer ALL the questions in section A on the separate ANSWER SHEET provided.*
- h) Answer ALL the questions in section B in the spaces provided in this QUESTION PAPER.*
- i) Do NOT remove any page from this question paper.*
- j) Answer ALL the questions in English.*

SECTION A: (30mks)**Answer ALL the questions in this section.**

1. During a lesson, learners observed the following hazard symbols. Which one of the following symbols represent corrosive substances?

A.



B.



C.



D.



2. Grade 9 learners from Moi Educational Centre reported scientific information on a table as shown below after carrying out an experiment on simple circuits.

Number of dry cells	1	2	3	4
Voltmeter readings	1.5V	3.0V	4.5V	6.0V

Which basic scientific skill did they apply to report the information as shown above?

- A. Classification
- B. Communication
- C. Observation

D. Conclusion

3. Natasha, a grade 9 learner listed the following as careers related to Integrated Science. Which one was not correct?

A. Radiology

B. Forensics

C. Catering

D. Teaching

4. The following are common hazards in the laboratory. Which common hazard is not correctly matched with its cause?

A. Poisoning - inhaling corrosive chemicals.

B. Scalds - hot liquids or steam.

C. Burns - open flames.

D. Suffocation - inhaling poisonous gases.

5. Which one of the following items found in the first aid kit is used to cover wounds and keep off germs?

A. Cotton wool

B. Bandages

C. Antiseptics

D. Gloves

6. The diagram below shows a certain laboratory apparatus used by grade 9 learners during a practical lesson.



Identify the function of the apparatus above.

A. To pour liquids into containers with narrow necks.

B. To separate immiscible liquids.

C. To add controlled amounts of liquids into reaction vessels.

D. To put liquids into reaction vessels with long necks.

7. Mr. Mutiso accidentally mixed sodium chloride and iodine crystals. Which method of separating mixtures would you advise him to use in order to obtain the original substances?

A. Crystallisation

B. Sublimation

C. Simple distillation

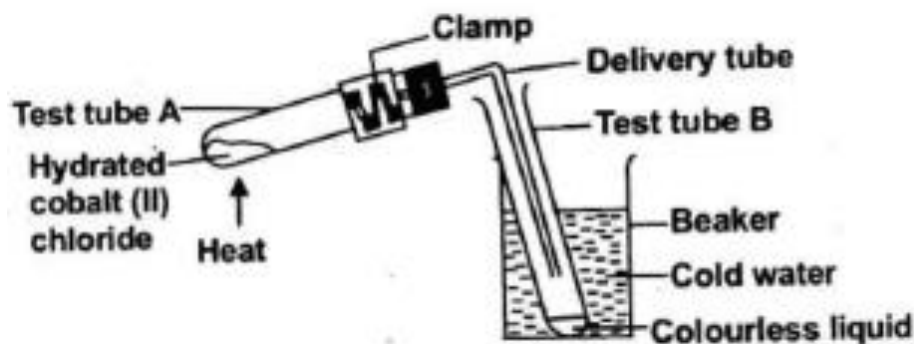
D. Evaporation

8. Grade 9 learners visited Changamwe oil refinery during their Educational trip in Mombasa to learn more about applications of methods of separating mixtures. Which method was applied in the refinery to obtain petrol from crude oil?

A. Fractional distillation

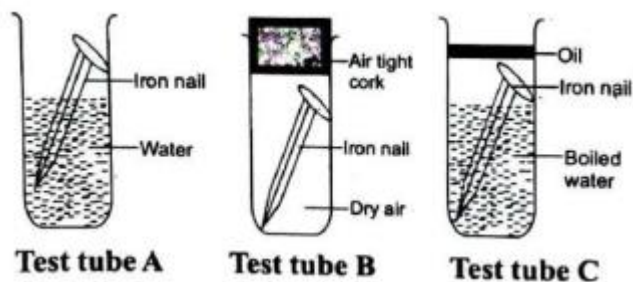
- B. Evaporation
C. Solvent extraction
D. Sublimation
9. Which one of the following is not a physical property of magnets?
- A. Magnets attract magnetic materials.
B. The bar magnet rest in North-South direction when suspended.
C. The strength of magnets is great at the poles.
D. The unlike poles of magnets repel.
10. The form of energy that comprised of both potential and kinetic forms of energy is called
- A. chemical energy
B. electrical energy
C. mechanical energy
D. nuclear energy
11. Sources of energy are classified as renewable or non-renewable sources. Which one of the following sources of energy is not renewable?
- A. Natural gas
B. Charcoal
C. Biogas
D. Wind
12. The following are steps followed when using a plant extract acid-base indicator to test whether the household solutions provided were acidic or basic but not in the correct order;
- use a dropper to add 5 drops of the plant extract in each of the solutions.
 - observe the colour changes.
 - put 2ml of the household solutions in separate test tubes and label them.
 - arrange the test tubes in the test tube rack.
- Which one of the following shows the correct steps to be followed?
- A. iii, iv, i, ii
B. iii, i, iv, ii
C. iv, i, iii, ii
D. iv, iii, ii, I

The diagram below shows a set up of an experiment used by grade 9 learners to investigate some changes that matter undergoes. Use it to answer questions 13 and 14.



13. Which observation did the learners not make from the above experiment?
- A. Hydrated cobalt (II) chloride turned pink after heating.
 - B. Hydrated cobalt (II) chloride turned blue after heating.
 - C. Hydrated cobalt (II) chloride reduced in mass after heating.
 - D. A new substance was formed when hydrated cobalt (II) chloride was heated.
14. Which type of change were the learners investigating?
- A. Physical change.
 - B. Temporary chemical change.
 - C. Permanent chemical change.
 - D. Permanent physical change.
15. A compound is a pure substance made of two or more elements that are chemically combined.
- Which one of the following is not a compound?
- A. Sodium chloride
 - B. Carbon (IV) oxide
 - C. Crude oil
 - D. Water
16. Fire can start due to natural causes or human actions. Which one of the following is a natural cause of fire?
- A. Cooking accidents
 - B. Electrical faults
 - C. Lightning
 - D. Arson
17. Different classes of fire have different ways of putting them out. Which one of the following cannot be used to put out class K fire?
- A. Use of water fire extinguisher.
 - B. Use of carbon (IV) oxide fire extinguisher.
 - C. Covering it with a blanket if the fire is small.
 - D. Use of wet chemical fire extinguisher.

The diagram below shows a set up used by grade 9 learners to investigate conditions necessary for rusting. Use it to answer questions 18 and 19.



18. From the above set up, in which test tube did rusting take place?
- A. Test tube B
 - B. Test tube C
 - C. Test tube A

D. None

19. What was the purpose of boiling water for test tube C in the above set up?

A. To prevent entry of oxygen.

B. To remove oxygen.

C. To absorb moisture in the test tube.

D. To speed up the rate of rusting.

20. Sarah, a grade 9 learner came across an atom of a certain element whose atomic number is 12.

Which one of the following is a use of this element?

A. It is used to make utensils.

B. It is used as a medal for second position in a competition.

C. It is used to make fireworks and missiles.

D. It is used to make jewellery.

21. Which one of the following excretory wastes is excreted by all the excretory organs?

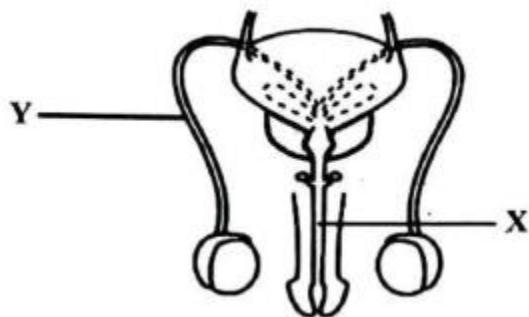
A. Excess salts

B. Carbon (IV) oxide

C. Urea

D. Excess water

The diagram below shows the male reproductive system. Study it and use it to answer questions 22 and 23.



22. The part marked X is called

A. urethra

B. penis

C. testis

D. gland

23. Which part of the above diagram produce seminal fluids in which sperms swim?

A. Testis

B. Glands

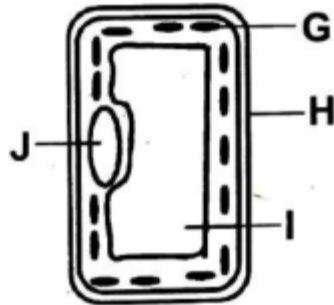
C. Sperm duct

D. Urethra

24. Osmosis is the movement of water molecules from the region of high concentration to the region of low concentration through a semipermeable membrane. The following are all importance of osmosis in plants except

- A. uptake of water by root hair.
- B. support in herbaceous plants.
- C. opening and closing of stomata.
- D. pollination in plants.

The diagram below was drawn by Mr. Kombo, a grade 9 Integrated Science facilitator after observing a plant cell using a light microscope.



25. What is the function of the part marked G in the above diagram?

- A. To control all the functions of the cell.
- B. It is the site for photosynthesis.
- C. It is where water, salts, wastes and sugars are stored.
- D. It suspends other components of the cell.

26. From the diagram above, identify the part marked J.

- A. Nucleus
- B. Vacuole
- C. Cytoplasm
- D. Cell wall

27. The description of type of teeth, their arrangement and specialization in animals is called dentition.

Which one of the following animals does not have heterodont dentition?

- A. Goat
- B. Rat
- C. Dolphin
- D. Monkey

28. Different types of teeth have different structures and functions. Which one of the following description is for molars?

- A. They have one root.
- B. They have cusps.
- C. They are sharp and pointed.
- D. They are chisel shaped.

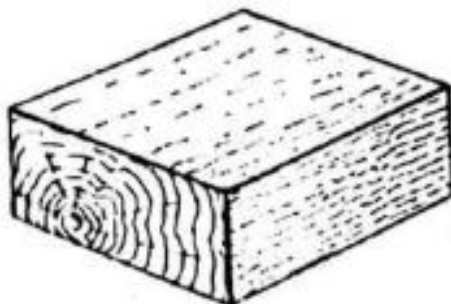
29. Digestion is the process through which complex food substances are broken down into simpler substances that can be absorbed into the body. Which one of the following digestive juices contain salts that are used for emulsification of fats?

- A. Gastric juice
 - B. Bile juice
 - C. Saliva
 - D. Pancreatic juice
30. Interdependence is how living organism interact with one another and their environment to survive. Which type of interrelationship between the biotic components of environment do one organism benefit and harm the other organism?
- A. Parasitism
 - B. Saprophytism
 - C. Symbiosis
 - D. Predation

SECTION B (40 MARKS)

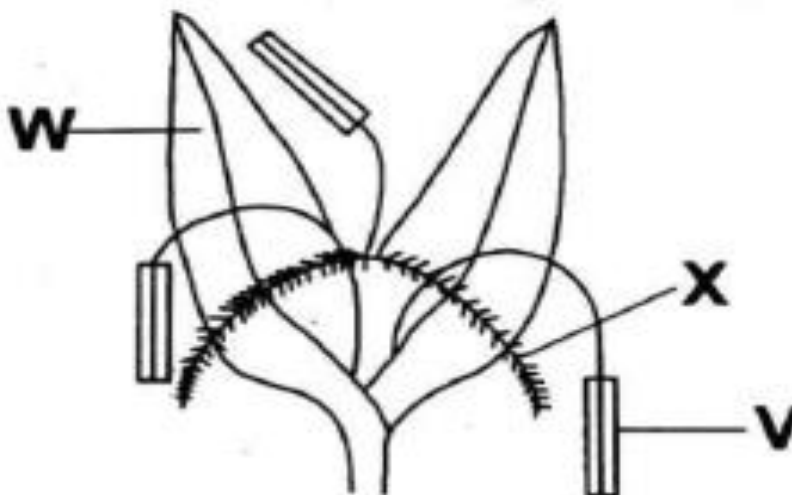
(Read the questions keenly and write your answers in the spaces provided)

31. **Grade 9** learners from Mwijabu Junior school weighed the mass of the wooden block shown below and found it to be 40g. They also measured the length, width and the height of the block using a ruler and found them to be as 8cm by 5cm by 2cm respectively.



- a) Which instrument did they use to measure the mass? (1mk)
 - b) Convert the mass of the wooden block into the correct SI unit. (1mk)
 - c) Calculate the density of the wooden block in SI **unit**. (2mks)
 - d) Identify the laboratory apparatus whose functions are stated below. (3mks)
 - i) Used to measure weight.
 - ii) Used to store or dispense water into reaction vessels with long necks.
 - iii) Support crucible when heating
 - e) In the laboratory, experiments that produce toxic fumes are carried out in a room called (1mk)
32. Below is a list of some organisms grade 9 learners came cross during their educational trip in Nairobi National Park.
(acacia trees, giraffe and lion)
- a) Use the list of organisms above to make a simple food chain. (1mk)
 - b) From the food chain in (a) above, what will be the effect on acacia trees if all the lions in this ecosystem **die**? (1mk)
 - c) Identify one organism from the above list that belong to the trophic level of primary consumer. (1mk)

33. The diagram below shows the reproductive part of a plant. Use it to answer questions that follow.



a) What are the names of the parts marked.

(3mks)

X _____

V _____

W _____

b) Which is the main agent of pollination of the above flower?

(1mk)

c) Name the parts of a flower whose functions are stated below.

(3mks)

i) Produce pollen grains.

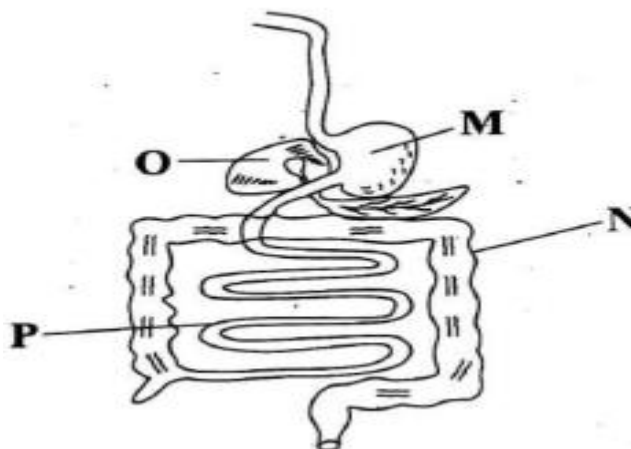
ii) Allows development of pollen tube.

iii) Forms seeds after fertilisation

d) Seed and fruit dispersal is the mechanism by which mature seeds or fruits are spread from the parent plant to new locations. State any two adaptations of coconut that make it dispersed by water.

(2mks)

34. The diagram below shows the human digestive system. Study it and use it to answer questions that follow.



a) Identify the parts marked. (2mks)

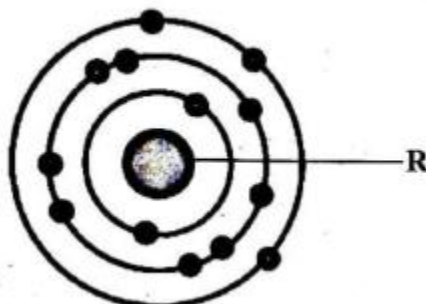
O _____

N _____

- b) In which part of the above system does absorption of digested food take place? (1mk)
- c) Complete the table below by filling in the blank spaces. (3mks)

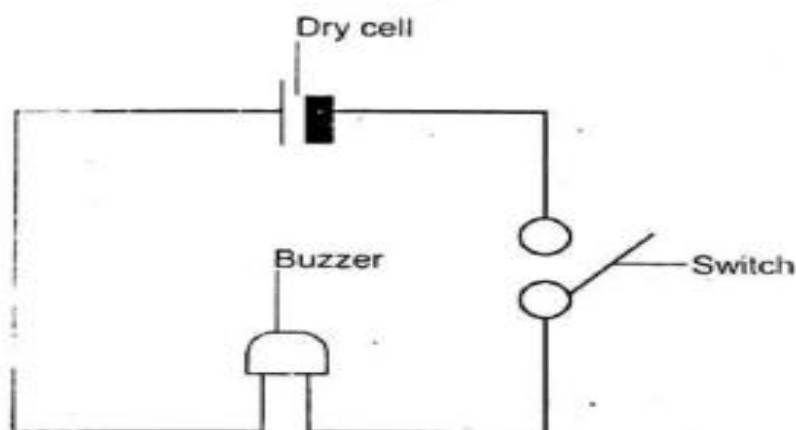
Part of the gut	Secretion	Enzyme	Food acted upon	Product
Mouth	Saliva	Amylase		Maltose
Stomach		Pepsin	Proteins	Peptides
	Intestinal juice	Peptidase	Peptides	Amino acids

35. The diagram below shows the electron configuration of an atom of a certain element. Study it carefully and use it to answer questions that follow.



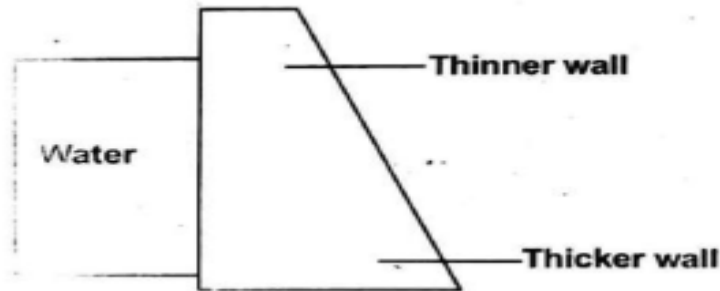
- a) What is the name of the sub atomic particles found in the part marked R? (1mk)
- b) Classify the element whose atom is shown above as a metal or a non-metal. (1mk)
- c) If the atom shown above has 14 neutrons, show the correct atomic representation of this atom. (3mks)
- d) Which method of softening hard water is used to remove temporary hardness only? (1mk)
- e) Identify the methods of separating mixtures that are used to separate the following mixtures; (2mks)
- i) dry ice and sodium chloride: _____
- ii) saturated solution of copper (II) sulphate: _____

36. The diagram below shows a set up used by grade 8 learners to demonstrate energy transformation in nature.



- a) What is energy transformation? (1mk)
- b) State the correct energy transformation that takes place in the above set up when the switch is on. (1mk)
- c) Below is energy transformation that takes place in a certain appliance when in use.
Electrical energy → Mechanical energy
Identify the electrical appliance in which the above energy transformation takes place. (1mk)

37. **Mr. Mwangi**, a grade 9 Integrated Science facilitator displayed the cross section of a water dam shown below on a white board.



- a) Explain the reason why the water dams are constructed with thicker walls at the base. (1mk)
- b) State any two applications of pressure in liquids. (2mks)

KJSEA 2026 PREDICTION EXAMS

CONFIDENTIAL TEST SERIES 1

905/2: INTEGRATED SCIENCE

TIME: 1 HOUR

(Practical)

NAME.....

ASSESSMENT NO; SCHOOL;

CLASS..... SIGN.....

INTEGRATED SCIENCE PRACTICAL

PAPER 2

TASK 1:

QUESTION ONE

Apparatus and Materials:

- Two potato cylinders of equal size (or strips)
- Two beakers
- Distilled water
- Concentrated sugar solution
- Knife and ruler

Procedure:

- Pour distilled water into beaker A and concentrated sugar solution into beaker B.
- Measure and record the initial length of each potato piece.
- Place one piece in beaker A and the other in beaker B.
- Leave for at least 20 minutes.
- Remove the potato pieces, gently dry them, and measure the final length.
- Note any changes in texture (firmness or softness).

Questions:

- a) State the aim of the experiment. (1mark)
- b) Record the initial and final lengths of each potato piece in the below table. (4marks)

	Initial length	Final length
Beaker A		
Beaker B		

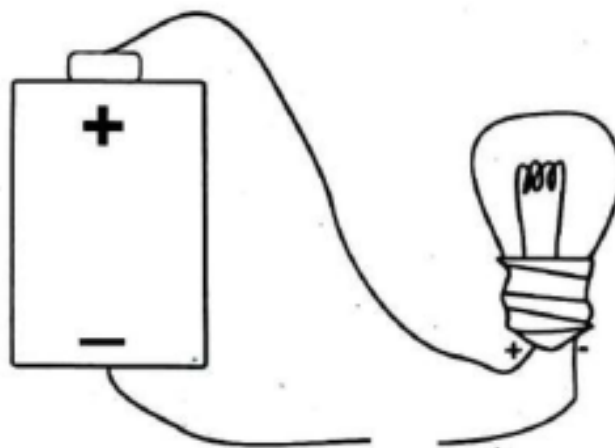
- c) Describe your observations for each beaker. (3marks)
- d) Explain why the potato pieces changed as they did. (3marks)
- e) Define osmosis. (2marks)
- f) State one importance of osmosis in plants or animals. (2marks)

TASK 2:**QUESTION TWO****Apparatus and Materials:**

- Simple electrical circuit with a bulb or LED, battery, and connecting wires
- Samples of different materials (copper wire, aluminium foil, rubber, plastic ruler, steel nail, glass rod, wood, pencil graphite)

Procedure:

- Assemble the circuit so that the two free wire ends can touch the material being tested.



- Place each material between the two wire ends.
- Observe whether the bulb lights up or not.
- Record your results for each material tested.

Questions:

- a) State the aim of the experiment. (1mark)

b) Record your results in a table showing each material and whether it conducted electricity. **(4marks)**

Material	Did the bulb light or not
Copper wire	
Aluminium foil	
Rubber	
Plastic ruler	
Steel nail	
Glass rod	
Wood	
Graphite	

c) Identify which materials are conductors and which are insulators. **(4marks)**

d) Why do metals generally conduct electricity but materials like rubber do not? **(1mark)**

e) Give two uses of conductors and two uses of insulators in everyday life. **(4marks)**

f) Suggest one way to improve the sensitivity of the conductivity test. **(1mark)**

KJSEA 2026 PREDICTION EXAMS

CONFIDENTIAL TEST SERIES 1

906/1: AGRICULTURE

TIME: 2 HOURS

(Theory)

NAME.....

ASSESSMENT NO; SCHOOL;

CLASS..... SIGN.....

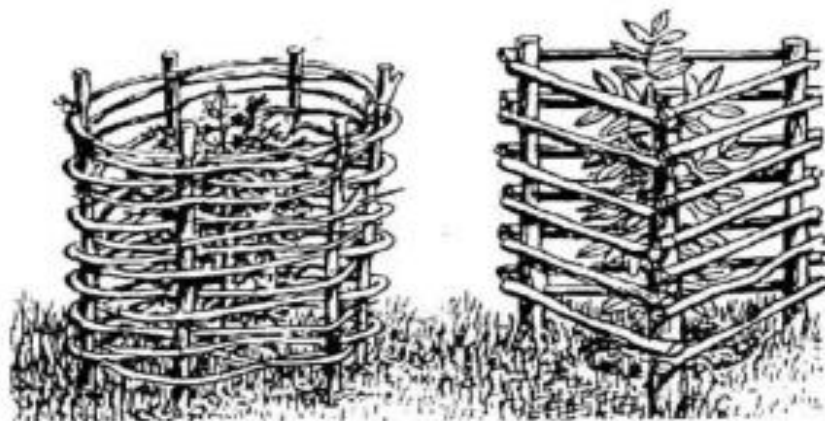
The Kenya National Junior Examinations and Assessment

INSTRUCTIONS TO CANDIDATES

- a) Write your name and assessment number in the spaces provided above.
- b) Write the name and code of your school in the spaces provided above.
- c) Sign and write the date of the assessment in the spaces provided above.
- d) This paper consists of two sections: A and B.
- e) Section A comprises Multiple Choice Questions numbered 1 to 30.
- f) Section B comprises short, structured questions number 31 to 42.
- g) Answer ALL the questions in section A on the separate **ANSWER SHEET** provided.
- h) Answer ALL the questions in section B in the spaces provided in this **QUESTION PAPER**.
- i) Do NOT remove any page from this question paper.
- j) Answer ALL the questions in English.

SECTION A: (30mks)

1. **Clean** dustbins reduces chances of spreading diseases. Which one of the following is not associated with dirt facilities?
- A. Ringworms
 - B. Dysentery
 - C. Cholera
 - D. Typhoid
2. **The following** are methods of disinfecting clothing and household articles except
- A. use of sunlight
 - B. use of lemon
 - C. use of salt
 - D. boiling
3. **Raising** agents are substances introduced into flour mixtures to
- A. kill germs
 - B. make thin batter
 - C. make it flow easily
 - D. rise the mixture
4. Grade 9 learners planted trees and constructed the structures shown below.



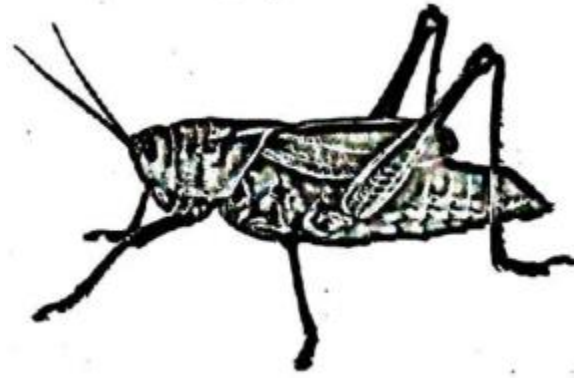
The purpose of the above practice is to

- A. support the plant
 - B. have a deep water retention pit
 - C. prevent soil erosion
 - D. protect the seedlings against damage
5. The following are reasons for conserving forage. Which one is not?
- A. Increase cost of production
 - B. Avoids wastage of forage
 - C. Gives income from surplus
 - D. Full utilization of available land
6. To prevent competition for water, nutrients and sunlight, farmers carry out
- A. pruning
 - B. earthing up

- C. gapping
 - D. thinning
7. Knitting creates multiple loops of yarn in a line called
- A. purl
 - B. stitches
 - C. knit
 - D. seams
8. Mark was asked by her mother to prepare a meal for her sister Melody. Which one of the following mineral is important for her adolescent sister?
- A. Calcium
 - B. Phosphorous
 - C. Iron
 - D. Protein
9. The following are factors to consider when planning for a meal except
- A. occasion
 - B. age
 - C. money available
 - D. gender
10. Which one of the following substances is used to control pest?
- A. Salt
 - B. Ash
 - C. Water
 - D. Herbicide
11. Kangai was advised to dry mangoes as a way of adding value. The following are importance except
- A. improves food security
 - B. increases monetary value
 - C. improves taste
 - D. reduces storage life
12. Which one of the following is not a form of soap used at household?
- A. Spray soap
 - B. Paste soap
 - C. Liquid soap
 - D. Bar soap
13. A special structure that is moved around, providing poultry with shelter is known as
- A. kennel
 - B. hutch
 - C. fold
 - D. shed
14. Internal organs are known as offals. They include all the following except
- A. heart

- B. liver
- C. thighs
- D. intestines

15. Grade 9 learners found the pest shown below in their vegetable garden.



The pest destroys the crop by

- A. sucking sap
- B. cutting seedlings
- C. making holes on leaves
- D. damaging roots

16. Which one of the following structures is used to conserve soil?

- A. Gabion
- B. Retention ditch
- C. Water retention pit
- D. Earth basin

17. Learners of grade 9 Galana in Muchunku Junior school had a flour mixture. Which was flowing consistency. This is known as

- A. dough
- B. batter
- C. liquid
- D. ingredient dough

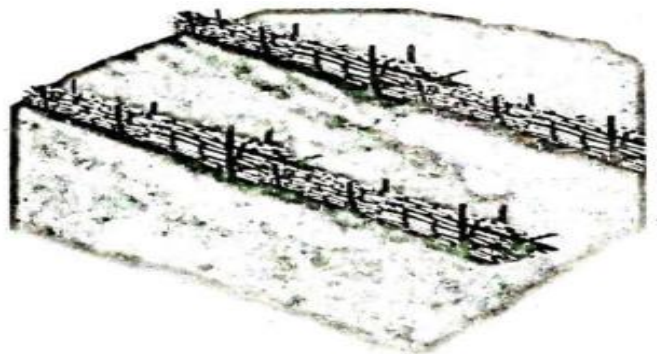
18. Grade 9 learners used their digital devices to search for the meaning of the words rechauffé cookery. They found that it means

- A. preserving food
- B. serving leftover
- C. planning meals
- D. reheating food

19. The main ingredients used in soap making are listed below except

- A. vegetable fat
- B. animal fat
- C. acid
- D. alkali

20. Muthoni a livestock farmer wanted to conserve forage for her animals. She considered all the following factors except
- A. weather
 - B. flexibility
 - C. type of livestock
 - D. type of forage
21. One of the routine practice is heaping of soil at the base of a plant. This is called
- A. thinning
 - B. gapping
 - C. mulching
 - D. earthing up
22. Learners of grade 9 wanted to make a nursery bed for carrot seeds. The best type of tilth to use was
- A. course
 - B. medium
 - C. large
 - D. fine
23. Which one of the following methods of conserving soil uses crops residue?
- A. Trash line
 - B. Stone line
 - C. Grassed waterways
 - D. Strip cropping
24. Which one of the following common pest is an example of a rodent?
- A. Worm
 - B. Rats
 - C. Caterpillars
 - D. Insects
25. Charity wanted to add value to her farm produce. Some of the methods of adding value include all the following except
- A. frying
 - B. roasting
 - C. drying
 - D. cooking
26. Grade 9 learners prepared a soil conservation structure as shown below.



Identify the structure.

- A. Stone line
- B. Trash line
- C. Strip cropping
- D. Soil bund

27. Under organic farming or gardening, farmers are advised to use mechanical weed control instead of using herbicides. Which one is not under mechanical?

- A. Spraying
- B. Tilling
- C. Uprooting
- D. Slashing

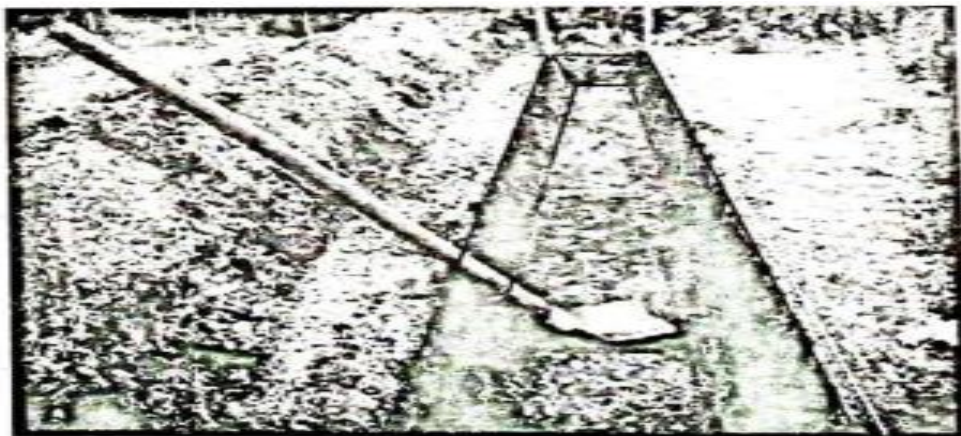
28. Damaris prepared some floor mixture that was flowing to make pancakes. Which type of flour did she use?

- A. Doughs
- B. Gluten
- C. Baking powder
- D. Batter

29. Njagi farms by involving a combination of several enterprises. This kind of farming is known

- A. components of farming
- B. mixed farming
- C. integrated farming
- D. intercropping

30. Learners in groups prepared the water conservation structure shown below.



The structure is known as

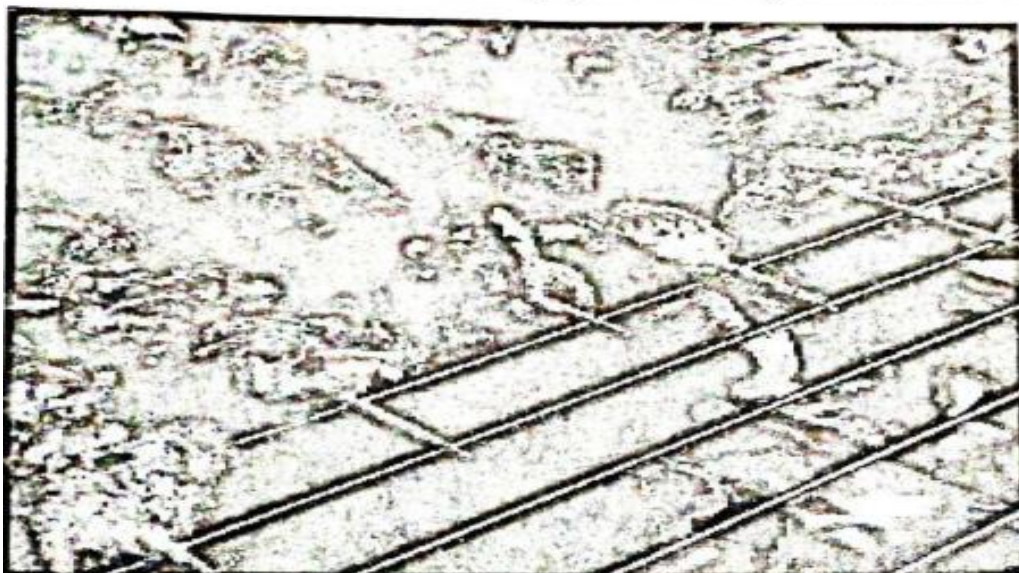
- A. retention pit
- B. retention ditch
- C. earth basin
- D. terraces

SECTION B: (40mks)

31. Grade 9 learners used their digital devices with internet connectivity to search for information on the methods of conserving forage. List down three possible correct methods they found. **(3mks)**
32. Water harvesting and storage is important for farming. The two main methods of harvesting rainwater are **(2mks)**
33. Grade 9 learners had their vegetables damaged as shown below.



- a) Name two possible pests that caused the holes on the vegetable leaves. **(2mks)**
- b) Give three other possible signs of pests on the crops. **(3mks)**
34. Tilling the land is done using hoe which also known as _____. **(1mk)**
35. Mechanical weed control is one of the methods of organic gardening. It involves use of methods such as _____. **(4mks)**
36. Ole Muchunku advised his grandmother to prepare the storage structure before storing rice and wheat crop produce. Give four ways he advised. **(4mks)**
37. During an excursion, learners of grade 9 listed down some components of integrated farming. Name four examples of such components. **(4mks)**
38. Learners of Gakuuri Junior school had a project of cooking as shown below. **(3mks)**



- a) Identify the cooking method shown above. (1mk)
- b) Name four benefits of using the above method. (4mks)
39. Grade 9 learners were preparing some mandazi. Name three common substances that they used as raising agents. (3mks)
40. **Farmers** are advised to use organic manure instead of artificial fertilisers. Give three examples of such organic manure. (3mks)
41. **Cleaning** waste disposal facilities has several benefits. Give four importance of cleaning plastic waste bin. (4mks)
42. **Hellen** rears some domestic animals. What are some common hygiene practices carried out? (2mks)

KJSEA 2026 PREDICTION EXAMS

CONFIDENTIAL TEST SERIES 1

911/2: CREATIVE ARTS AND SPORTS

TIME: 2 HOURS

(Theory)

NAME.....

ASSESSMENT NO; SCHOOL;

CLASS..... SIGN.....

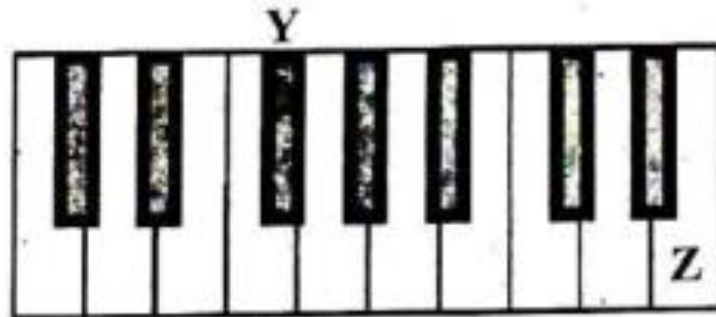
The Kenya National Junior Examinations and Assessment

INSTRUCTIONS TO CANDIDATES

- a) Write your name and assessment number in the spaces provided above.*
- b) Write the name and code of your school in the spaces provided above.*
- c) Put your signature and write the date of the assessment in the spaces provided above.*
- d) This paper consists of two sections A and B.*
- e) Each section has THREE parts: Part I - Performing Arts, Part II - Sports, Part III -Visual Arts.*
- f) Section A comprises Multiple Choice Questions number: 1 to 40.*
- g) Section B comprises short structured and analysis questions number: 41 to 52.*
- h) Answer ALL the questions in section A on the separate **ANSWER SHEET** provided.*
- i) Answer ALL the questions in section B in the spaces provided on this question paper for Part I - Performing Arts and Part III - Visual Arts.*
- j) For Part II - Sports, questions 45 and 46 are COMPULSORY. Choose EITHER question 47 or 48.*
- k) Do not remove any page from this question paper.*
- l) Answer all questions in English.*

SECTION A: (40mks)**PART I: PERFORMING ARTS**

1. A persona in a verse is
 - A. character in a verse
 - B. performer in a verse
 - C. setting in a verse
 - D. writer in a verse
2. Study the diagram of the keyboard below and answer question that follow.



Identify the notes marked Y and Z respectively.

- A. F sharp and E
 - B. F and E flat
 - C. F sharp and D sharp
 - D. F flat and E
3. When playing wind instrument, the technique of taking breaths in between notes is known as
 - A. phrasing
 - B. tonguing
 - C. breath control
 - D. blowing gently
 4. You are performing a verse. The verse has the following elements except
 - A. theme
 - B. character
 - C. setting
 - D. plot
 5. Which of the following notes is correctly matched with its rest?

	Note	Rest
A.	Semibreve	
B.	Minim	
C.	Crotchet	
D.	Quaver	

6. Creative Arts and Sports play various roles in society. Which of the following is not their social role?
- A. Promote unity
 - B. Create employment
 - C. Preserve culture
 - D. Promote patriotism
7. How many beats are there in each bar in rhythms of $\frac{3}{4}$ time?
- A. Three
 - B. One
 - C. Two
 - D. Four
8. When playing a descant recorder, Ben did the following;
- i) closed the back hole using the left thumb finger
 - ii) closed the first and second finger holes using the right hand index and middle fingers
 - iii) blew gently into the mouth piece.
- Identify the note that he produced.
- A. Note C
 - B. Note B
 - C. Note G
 - D. Note A
9. When performing a piece of music on a descant recorder, Tabitha played and repeated from the start and stopped at the word fine. What performance direction did she observe?
- A. Repeat
 - B. Dynamics
 - C. Tempo
 - D. Crescendo
10. A set of five horizontal lines and four spaces that represent musical notes and their pitches is known as
- A. ledger lines
 - B. treble clef
 - C. G-clef
 - D. music staff
11. The type of music where the performers only play musical instruments without accompanying human voices is known as
- A. vocal music
 - B. instrumental ensemble
 - C. choral music
 - D. solo music
12. The following are occasions for performance of a folk song. Which one is not?
- A. During initiation ceremonies
 - B. During work

C. When national flag is being raised

D. During funerals

13. Mulamwa was invited to tell a story to grade 9 learners. His story had the following;

i. a sad song

ii. a clear plot

iii. a happy ending

iv. a funny character

Which one is the best quality of a good story?

A. iii

B. i

C. iv

D. ii

14. Which of the following correctly represents a flat?

A.



B.



C.



D.



15. During Kenya Drama Festivals, the performers of a folk dance were seen with stools, mats, arrows and bows as they danced. These items helped them to pass message in the dance. They are known as

A. costumes

B. adornments

C. props

D. ornaments

16. The following are careers in music. Which one is it?

A. Actor

B. Pianist

C. Film director

D. Stage manager

PART II: SPORTS

17. The ability of a person to change speed and direction quickly is known as
- A. strength
 - B. fitness
 - C. coordination
 - D. agility
18. Bon was playing a game of handball. He executed a skill whereby he jumped high and threw the ball above the shoulder onto opponent's goal post. What skill did he execute?
- A. Jump shot
 - B. Side pass
 - C. Chest pass
 - D. Jump pass
19. Eliud is a long distance runner. He performs the following races except
- A. 5000m
 - B. 10000m
 - C. 1500m
 - D. marathon
20. Identify a type of start in races applied in long distance races.
- A. Crouch start
 - B. Standing start
 - C. Elongated start
 - D. Medium start
21. The hop, step and jump are performed in which field event?
- A. High jump
 - B. Long jump
 - C. Triple jump
 - D. Pole vault
22. Danson performed passes in rugby. Which one is not?
- A. Spin pass
 - B. Pop pass
 - C. Basic pass
 - D. Over-head pass
23. The following are skills applied when playing basketball. Which one is not?
- A. Dribbling
 - B. Kicking
 - C. Shooting
 - D. Passing
24. Grade 9 learners performed the skill in the picture during a volleyball game.



The skill executed above is called

- A. volleying
- B. dig pass
- C. serving
- D. overhead pass

25. During a netball game, Rahab jumped high, caught the ball and landed on both of her feet. Identify the netball skill that she executed.

- A. Marking
- B. Double feet landing
- C. Pivoting
- D. Dodging

26. The following are steps followed during a javelin throwing activity;

- i. throwing
- ii. aiming
- iii. standing position
- iv. following through

The correct order of performing the activity is

- A. iii, ii, i, iv
- B. ii, iii, i, iv
- C. ii, iv, i, iii
- D. iii, i, ii, iv

27. The main reason why learners engage in sports activities is to

- A. develop teamwork through group activities
- B. learn rules of various games
- C. maintain a healthy life through physical fitness
- D. promote body growth and development

28. In a game of football, players shoot when they

- A. are under pressure to score from defenders
- B. are under pressure to score from their teammates
- C. have the ball and near the goal
- D. have the ball and an opportunity to score

PART III: VISUAL ARTS

29. Ambrose painted a scenery using warm colours. The warm colours are associated with

- A. water
- B. flame
- C. sky
- D. natural vegetation

30. When carving javelin you should observe the following safety tips except

- A. be careful when handling sharp tools
- B. avoid throwing pointed tools to each other
- C. throw sharp tools to each other
- D. ensure enough space between each other

31. Visual Arts activities include the following except

- A. painting
- B. graphic design
- C. modelling
- D. dancing

32. The following items are used in weaving. Which one is not?

- A. Drawing paper
- B. Warp thread
- C. Shuttle
- D. Weft thread

33. During drama festivals, Jimo performed a narrative. He wore a yellow costume. Identify the colour of the backdrops used to make him more dominant to the audience.

- A. Purple
- B. Red
- C. Green
- D. Orange

Munka made a pictorial composition by pasting small pieces of materials as shown. Use it to answer questions 34 and 35.



34. The technique above is known as

- A. collage
- B. mosaic
- C. montage
- D. printing

35. What materials was used in pasting?

- A. Wax
- B. Adhesive
- C. Indian ink
- D. Clay slip

CREATIVE ARTS & SPORTS

36. The emotional tone that colours and colour combinations evoke when looked at is known as

- A. colour mood
- B. hue
- C. colour intensity
- D. colour shading

37. During a drawing lesson, teacher Omari asked grade 9 learners to draw a picture of a clay vase.

Identify the type of drawings that they drew.

- A. Montage
- B. Seascape drawing
- C. Landscape drawing
- D. Still-life drawing

38. Nyogal researched on the components of 2D Visual Arts with focus on the concept of positive space. In art, positive space refers to

- A. the area below the objects
- B. the area surrounding the objects
- C. the area occupied by the objects
- D. the depth created by overlapping objects

39. Study the sculpture below



How many dimensions does it have?

- A. Four
- B. Three
- C. Two
- D. One

40. Which of the following options correctly defines objects that have length, width and height?

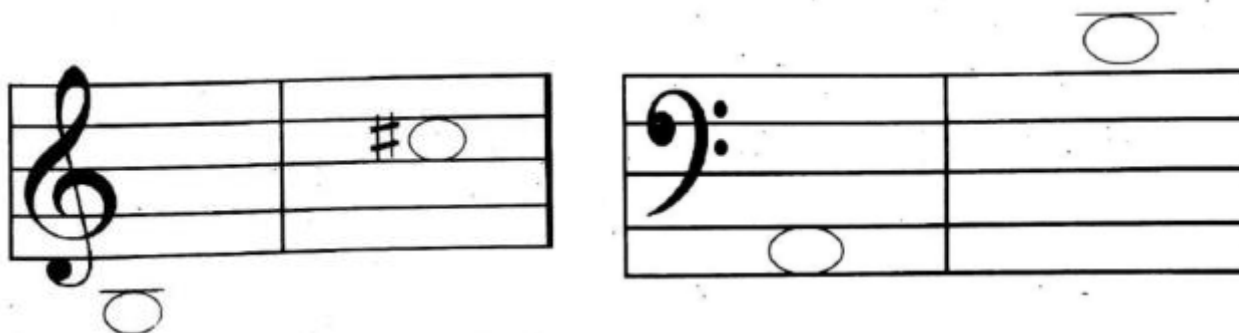
- A. Texture
- B. Shape
- C. Form
- D. Value

SECTION B: (60mks)

PART I: PERFORMING ARTS

Answer ALL the questions in the spaces provided

41. Write the letter names for each of the notes on the staves below in the space marked i, ii, iii and iv. (4mks)



- i) _____
- ii) _____
- iii) _____
- iv) _____

42. The following rhythm is in 3/4 time signature. Re-write it, grouping the notes appropriately. Insert bar lines. (4mks)



43. Learners of Poka Junior school prepared a Kenyan folk song for entertainment during their schools, Parent's Day. Their teacher asked them to use appropriate costumes and music instruments in the folk song performance.

- a) Identify three performers in the folk song. (3mks)
 - b) Outline two roles of costumes in this performance. (2mks)
 - c) Mention three roles played by instruments in this performance. (3mks)
44. Grade 9 learners of Joka Junior school are choosing their careers in Creative Arts and Sports.
- a) Identify three careers they will choose in Performing Arts. (3mks)
 - b) Outline two entrepreneurial opportunities in Performing Arts. (2mks)

PART II: SPORTS

45. During a School Sports Day, learners used staggers when starting the 800 metres race.

- a) What type of race is 800m race? (1mk)
- b) Outline two commands the runners were given when starting the race. (2mks)
- c) Give a reason for starting the race on staggers. (1mk)

46. Grade 9 learners were playing football in two teams. One of the team members was made a referee. Their teacher asked them to respect their teammates, opponents and the referee.

- a) How many players make a football team? (1mk)
- b) Write down one trapping skill they will use in trapping the ball? (1mk)
- c) Identify two ways they would show respect to the referee. (2mks)

47. A teacher introduced learners to a water entry skill during swimming.

- a) Outline three safety rules the learners should observe when swimming. (3mks)
- b) What is a water entry activity? (2mks)
- c) State two water entry skills applied by the learners. (2mks)
- d) Give two types of strokes in swimming. (2mks)

48. During Physical Education lessons learners carried ropes for rope skipping.

- a) Give the meaning of the term rope skipping. (2mks)
- b) How is the winner determined in rope skipping game? (2mks)
- c) If the learners improvised the ropes for rope skipping, list down two materials they used to improvise the ropes. (2mks)
- d) Outline two reasons for rope skipping. (2mks)

PART III: VISUAL ARTS

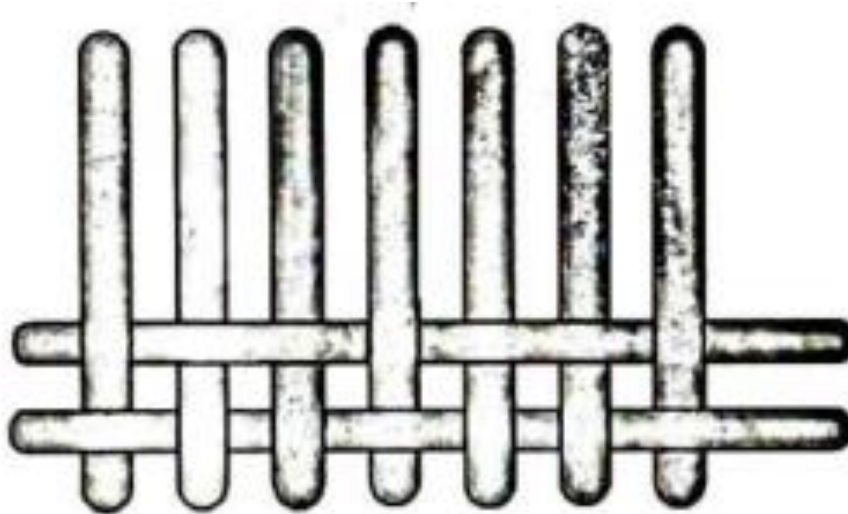
49. During a picture-making activity, learners made an artwork using the mosaic technique. Outline four steps they followed in the process. (2mks)

50. Samuel painted a picture of an animal. After painting he mounted the artwork for display.



- a) Using dots mark on the picture how the artwork would look like when mounted. (2mks)
 - b) Identify any two elements of Visual Art displayed in the artwork above. (2mks)
 - c) Describe two ways of making the artwork display space exciting. (2mks)
51. Outline any two activities carried out in Visual Arts. (2mks)

52. Grade 9 learners made a fabric using a twill technique as shown below.



a) The weaving technique is called _____

(2mks)

b) Identify two items you need to weave the item.

(2mks)

KJSEA 2026 PREDICTION EXAMS

CONFIDENTIAL TEST SERIES 1

907: SOCIAL STUDIES

TIME: 1½ HOURS

NAME.....

ASSESSMENT NO; SCHOOL;

CLASS..... SIGN.....

The Kenya National Examination And Assessment Prediction Series

INSTRUCTIONS TO CANDIDATES:

- a) Write your name and assessment number correctly.
- b) Write the date of the assessment.
- c) Write the name and code of your school in the spaces as indicated above.
- d) This paper consists of two sections: A and B.
- e) Section A comprises Multiple Choice Questions.
- f) Section B comprises structured questions and essay questions.
- g) Answer ALL the questions in Section A on the separate ANSWER SHEET provided.
- h) Answer ALL the questions in Section B in the spaces provided on this question paper.
- i) Do NOT remove any page from this question paper.
- j) Answer the questions in English.

SOCIAL STUDIES**SECTION A: (20 MARKS)****Answer ALL the questions in this section**

1. Rubia searched from the internet the cultural elements in Kenya which have acquired global status. Which one is wrong?
 - A. The kiondo
 - B. The safari
 - C. The Maasai kikoi
 - D. Three legged stool

2. In which chapter in the constitution of Kenya do we get the Bill of Rights in Kenya?
 - A. Chapter four
 - B. Chapter six
 - C. Chapter two
 - D. Chapter one

3. Grade 9 learners engaged in collective civil engagement activities in Kenya. Which one below is not?
 - A. Residents of Kolwa village came together every week to clean the market
 - B. Caren works as a volunteer guidance and counselling person in Jitolee group in her community
 - C. Learners in Bidii Junior school participate in peace walk to educate the community in importance of peace
 - D. A women group participates in planting trees in the village

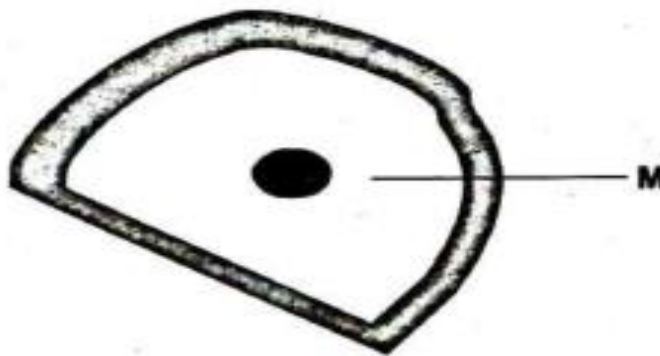
4. The second stage of the constitution making process in Kenya is known as
 - A. drafting the constitution
 - B. collecting public views
 - C. promulgation of the constitution
 - D. carrying out referendum

5. In which country do we find the Aswan High Dam Multipurpose River Project?
 - A. Kenya
 - B. Sudan
 - C. Egypt
 - D. Nigeria

6. Grade 9 learners identified the following internal land forming processes. Which one is incorrect?
 - A. Vulcanicity
 - B. Earthquakes
 - C. Folding
 - D. Erosion

7. When studying topographical maps, which economic activity is indicated by the symbol of pick and shovel on a map as well as abandoned mines?
- A. Transportation
 - B. Livestock keeping
 - C. Mining
 - D. Tourism
8. Ng'ang'a described the population structure of German. Which one is true about population structure in Germany Ng'ang'a described?
- A. High life expectancy
 - B. High birth rate
 - C. Low urban population
 - D. Low life expectancy
9. The following are causes of poverty in Africa. Which one is not?
- A. Unemployment
 - B. Access to quality education
 - C. Political instability
 - D. Limited access to credit
10. Nyamu suggested examples of pre-career support system in a school community. Which one is false?
- A. School nurse office
 - B. School administration
 - C. Chief's office
 - D. Parent-teacher meetings
11. Social Studies has the following branches. Which one is odd one out?
- A. Geography
 - B. Biology
 - C. History
 - D. Citizenship
12. The time in the Republic of Cape Verde is 18°W of the Greenwich Meridian is 11.40am. What is the time in Ras Hafun 50°E?
- A. 4.12pm
 - B. 7.08am
 - C. 7.08pm
 - D. 4.12am

13. The diagram below shows the internal structure of the earth.



The part labelled M is called

- A. core
- B. laccolith
- C. crust
- D. mantle

14. Sources of historical information can be preserved in the following except

- A. museums
- B. monuments
- C. historical buildings
- D. laboratories

15. Matete researched on the social injustices committed on the Africans during Indian Ocean Slave trade in the 15th century. Which one is not?

- A. Forced labour
- B. Unfair treatment
- C. Fair treatment
- D. Human trafficking

16. The tropical rainforest is found in the following countries in Africa except

- A. Tanzania
- B. Nigeria
- C. Gabon
- D. Cameroon

17. A certain climatic region has the following characteristics;

- i) high humidity throughout the year
- ii) small daily temperature range of 30°C
- iii) receives convectional rainfall
- iv) heavy rainfall throughout the year

The climatic region described is

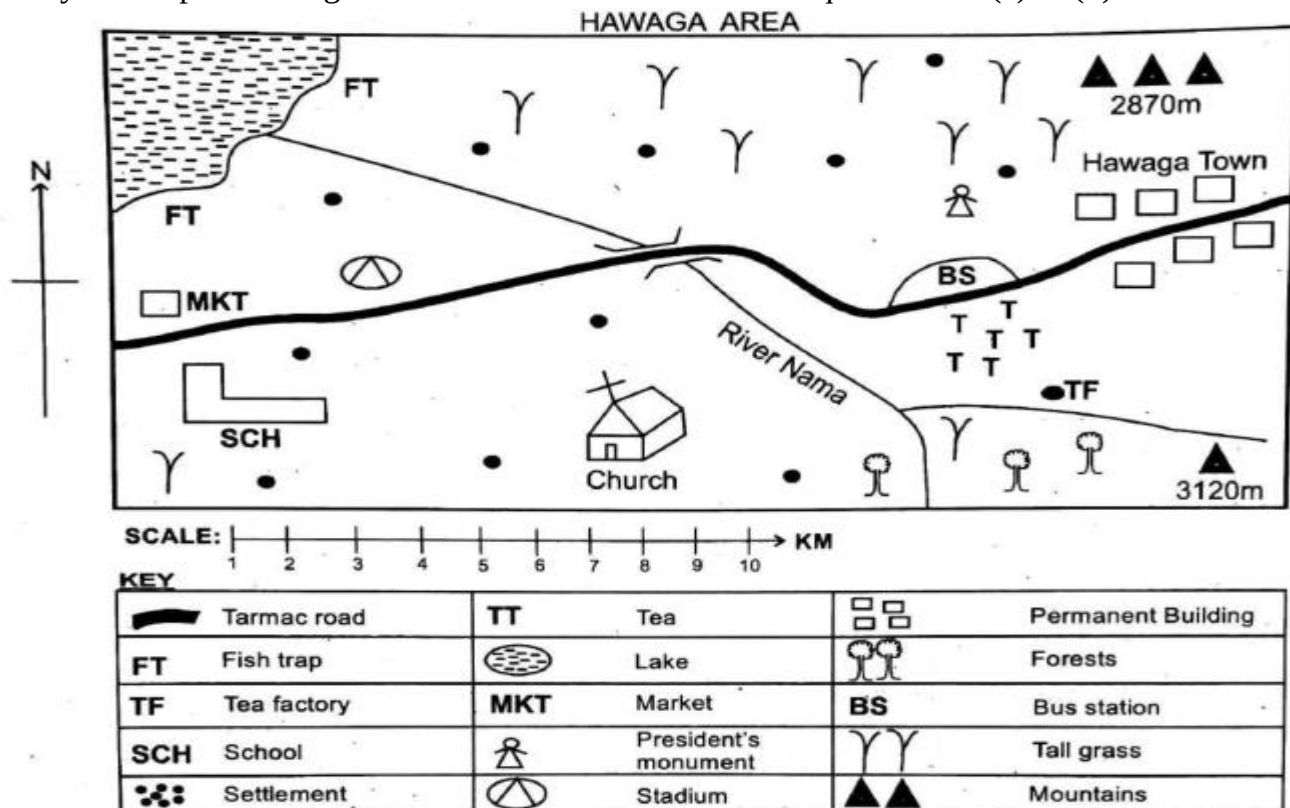
- A. tropical climate
- B. equatorial climate
- C. desert climate
- D. mediterranean

18. Bosire's family used the following non-violent methods of resolving conflicts. Which one is wrong?
- Revenge
 - Problem solving
 - Mediation
 - Negotiation
19. The following were early visitors to the East African Coast. Which one is correct?
- French
 - British
 - Americans
 - Indian
20. We can celebrate our cultural diversity by doing the following. Which one is not?
- Celebrating Utamaduni Day
 - Eating dishes or food from different cultures
 - Speaking the language of your community only
 - Participating in cultural festivals.

SECTION B: (80 MARKS)

Answer ALL the questions in this section

Study the map of Hawaga Area above and use it to answer questions 21(a) to (d)



21. a) i) **Identify** one historic built environment in the area under the map. (1mk)
- ii) Suggest two ways that can be used to take care of the historic built environment named in (21)a) i) above. (2mks)
- b) Kyule lives in Hawaga area. Identify three economic activities he can engage in. (3mks)
- c) State two example of drainage features in the map. (2mks)
- d) With evidence describe the highest place in the map. (2mks)
22. **Omari** highlighted in his exercise book the factors that promote Eastern Africa and African citizenship in the community. Describe three factors that promote Eastern Africa and African citizenship in the community Omar highlighted. (3mks)
23. **Atandi** suggested effects of population growth in Africa. Write down four effects of population growth in Africa she suggested. (4mks)
24. **Describe** three demographic trends in Kenya. (3mks)
25. **A healthy** self-esteem is essential in promoting social cohesion. Describe four ways we can build a healthy self-esteem. (4mks)
26. **Mr. Kobi** is a member of parliament in Kenya.
- a) List down three roles of parliament in the constitution making process. (3mks)
- b) As a Kenyan citizen, what are the two roles of citizens in the constitution making process in Kenya? (2mks)
- c) Describe two ways a responsible citizen should participate in the constitution making process in Kenya. (2mks)
27. a) Match the following World Heritage Sites in Africa with the correct place where it is found. (4mks)

World heritage site	Where located
Robben Island	Tanzania
Victoria Falls	Ethiopia
Serengeti National Park	Zambia
Rock Hewn Churches	South Africa

- b) Antony identified the importance of conserving World Heritage Sites in Africa. Write down two importance of conserving the heritage sites. (2mks)
28. Larry visited his father who works in one of the dams of the river Tana projects.
- a) Why are the river Tana projects referred to as the Seven Forks Project? (2mks)
- b) Write down the names of the five completed dams of the River Tana Project. (5mks)
- c) Identify two conditions that led to the establishment of Multi-purpose River Projects along River Tana. (2mks)
- d) Write down two challenges facing Multi-purpose River Projects in Africa. (2mks)
29. Describe three significance of faulting to human activities. (3mks)
30. Derio drew a cross-section of a topographic map. The complete cross-section has elements. State four elements of a completed cross-section of a topographical map. (4mks)
31. Godia and his friends are discussing the barriers to harmonious relationships.
- a) Write down three ways of sustaining healthy relationship in the community. (3mks)

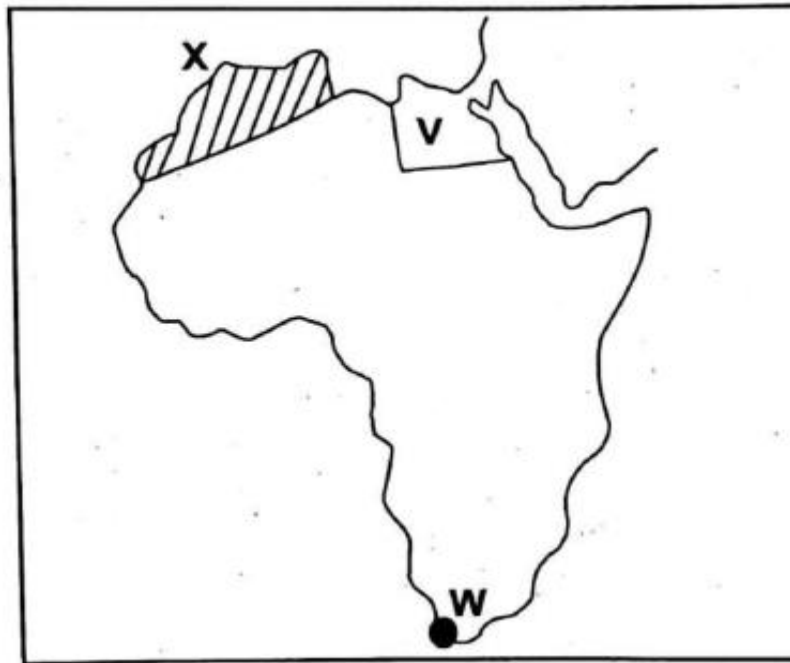
b) Mention three barriers to harmonious relationships.

(3mks)

32. The Stone Age period is divided into three different periods. List them down.

(3mks)

Study the map of Africa below and use it to answer question 33 (a) to (c)



33. a) What is the name of the River Project found in the country marked V?

(1mk)

b) The historical site and monument labelled W is called

c) i) The climatic region marked X is known as

ii) Identify five factors that influence weather and climate in Africa.

(5mks)

34. Puga possesses some undesirable personality attributes in a multi-cultural society. List down four personality attributes he possesses.

(4mks)

35. Describe the earth in the solar system using the following aspects;

a) position of the earth in the solar system.

(1mk)

b) the shape of the earth.

(1mk)

36. Mention two types of maps.

(2mks)

KJSEA 2026 PREDICTION EXAMS

CONFIDENTIAL TEST SERIES 1

908: CHRISTIAN RELIGIOUS EDUCATION

TIME: 2 HOURS

NAME.....

ASSESSMENT NO; SCHOOL;

CLASS..... SIGN.....

The Kenya National Junior Examinations and Assessment

INSTRUCTIONS TO CANDIDATES

- a. Write your name and assessment number in the spaces provided above.
- b. Write the name and code of your school in the spaces provided above.
- c. Sign and write the date of the assessment in the spaces provided above.
- d. This paper consists of two sections: A and B.
- e. Section A comprises Multiple Choice Questions numbered 1 to 20.
- f. Section B comprises short, structured questions number 21 to 28.
- g. Answer ALL the questions in section A on the separate ANSWER SHEET provided.
- h. Answer ALL the questions in section B in the spaces provided in this QUESTION PAPER.
- i. Do NOT remove any page from this question paper.
- j. Answer ALL the questions in English. Standard Islamic terms may be used.

SECTION A (20 marks)

1. The following are Biblical teachings on responsible parenthood except
 - A. bringing up children in the knowledge of God's word
 - B. parents should irritate and provoke children
 - C. prepare children for future roles
 - D. teaching moral and right behaviour to children

2. Pamela should hold the following virtues with her partner before marriage. Which one is wrong?
 - A. Respect
 - B. Loyalty
 - C. Pride
 - D. Honesty

3. Noah classified gifts of Holy spirit as the gift of knowledge. Which one is not correct?
 - A. Healing
 - B. Wisdom
 - C. Discerning
 - D. Knowledge

4. The following are lessons learnt from the miracles performed in the early church. Which one is not?
We should
 - A. hate each other
 - B. live in unity
 - C. spread the word of God
 - D. be compassionate to those who are suffering

5. The resurrection of Christ is important to Christians because it
 - A. is not a reality
 - B. confuses Christians
 - C. confirms Jesus Christ never resurrected
 - D. confirms Jesus Christ is the son of God

6. Who among the following people helped Jesus carry His cross?
 - A. Joseph of Arimathea
 - B. Simon of Cyrene
 - C. Simon Peter
 - D. Pilate

7. From the conflict of Jesus and the Jewish leader, we learn all the following except
 - A. we should honour those in authority

- B. have faith in Jesus Christ
- C. should be jealous
- D. pray for wisdom

8. Zuri shows gratitude to God by doing the following. Which one is not?

- A. Stealing others things
- B. Dancing to thank God
- C. Acknowledging God's blessings
- D. Helping others

9. Who was the wisest king of Israel?

- A. David
- B. Samuel
- C. Saul
- D. Solomon

10. Akinyi require the following life skills in order to foster her sexual purity. Which one is correct?

- A. Self-esteem
- B. Selfishness
- C. Shyness
- D. Cowardice

11. Communication you make with God is called

- A. love
- B. prayer
- C. promise
- D. covenant

12. The following are consequences of misusing leisure time. Which one is not?

- A. Joining dangerous groups
- B. Abusing drugs
- C. Healthy boy-girl relationship
- D. Teenage pregnancy

13. A grade 9 boy need the following moral values to overcome temptations and sins in life. Which one is odd one out?

- A. Respect
- B. Dishonesty
- C. Hardwork
- D. Holiness

14. Caren listed down covenants in modern life. Which one is wrong?
- A. Baptism
 - B. Marriage covenant
 - C. Burnt offering
 - D. Land buying contract
15. People are faced with different kind of challenges. Which one is not one of the challenges people face?
- A. Good medical care
 - B. Unemployment
 - C. Poverty
 - D. Drug and substance abuse
16. After creation, God rested. On which day did God rest?
- A. Sixth day
 - B. Fifth day
 - C. Second day
 - D. Seventh day
17. Joshua was reading a Torah book from the Old Testament. Which book was he likely to be reading?
- A. Amos
 - B. Psalms
 - C. Genesis
 - D. Judges
18. Prophet Jeremiah prophesied that God would raise up a descendant of David as a king. The king would
- A. rule foolishly
 - B. do what is wrong
 - C. be a dictator
 - D. be righteous
19. A group of grade 9 learners presented the roles of the church in education. Which one is not?
- A. Developing learning materials
 - B. Grabbing school land
 - C. Providing bursaries
 - D. Establishing schools and colleges
20. Meiso can take care of animals, fish and birds in all the following ways as God's creation except
- A. feeding them

- B. killing them
- C. establishing sanctuaries
- D. treating them

SECTION B (80 marks)

21. Write down three values we acquire through studying Christian Religious Education and how to acquire them. (6mks)

Value	How it is acquired

22. **Chebet** presented to class the similarities between the two accounts of creation. Write down four similarities he presented. (4mks)

23. **Describe** the role of the Bible in promoting growth of a person in the following areas. (3mks)

- a) Morally
- b) Socially
- c) Spiritually

24. **Translation** of the Bible into local languages has social and economic effects. Write down five effects. (5mks)

25. **According** to Isaiah's prophecy about the coming of Jesus Christ. Jesus Christ would have divine titles. Write down the four divine titles as prophesied by prophet Isaiah. (4mks)

26. **Jael suggested** what the scriptures teach on work. Write down five suggestions Jael gave on what the scripture teach about work. (5mks)

27. **Identify** five moral values that a young person should uphold in order to overcome sexual sin. (5mks)

28. Explain the meaning of the following forbidden sexual practices in the society. (6mks)

- a) Adultery
- b) Fornication
- c) Homosexual

29. Agai described the leadership qualities that were portrayed by Judge Deborah. List five of the qualities. (5mks)
30. From the miracle of Jesus raising the widow's son, Christians learn many lessons. Write down three lessons learnt. (3mks)
31. A group of friends wanted to learn more about Jesus. One day, they heard a preacher talking about being born again in a crusade. They realised that it is important for one to be born again. They made a decision to follow Christ and obey His teachings.
- a) What did the friends learn from the preacher? (1mk)
 - b) Explain what the preacher meant by being born again. (2mks)
 - c) What did the friends do after hearing the preacher's message? (2mks)
 - d) Who in the Bible visited Jesus Christ at night to inquire about to be born again? (1mk)
32. Anita suggested reasons that could have made Peter to deny Jesus Christ. List down three reasons Anita suggested. (3mks)
33. Butha and Betha are talking about characteristics of the early church. Write down five characteristics of the early church they talked about. (5mks)
34. Opicho identified the gifts of the Holy Spirit. Write down five gifts of the Holy Spirit he identified. (5mks)
35. To showcase the talents, gifts or abilities you should perform certain activities. Write down two of such activities. (2mks)
36. Mention two emotional effects of bullying on the individual and family. (2mks)
37. a) Who are the lost sheep in the society? (1mk)
- b) Identify two ways you can reach out to the lost through mission work. (2mks)
38. A group of grade 9 learners were discussing the consequences of sin after the fall of man. Write down three consequences they discussed. (3mks)
39. Identify and write down three lessons learnt from the failures of king Saul. (3mks)
40. Mention two forms of prayer. (2mks)

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